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Graduate College
2012-13 Graduate Catalog

First Edition
published July 2012



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College of Humanities and Public Affairs

Dean: Victor H. Mathews

Associate Dean: Pamela R. Sailors

Office: Strong Hall, Room 251

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Academic Units

- [Department of Criminology and Criminal Justice](#)
- [Department of Defense and Strategic Studies](#)
- [Department of Economics](#)
- [Department of History](#)
- [Department of Philosophy](#)
- [Department of Political Science](#)
- [Department of Religious Studies](#)
- [Department of Sociology and Anthropology](#)

Interdisciplinary Programs

Bernard McCarthy, Director

Graduate Certificate in Homeland Security and Defense

Department of Criminology and Criminal Justice

Craig T. Hemmons, Department Head

Brett Garland, Graduate Director

Master of Science, Criminology (includes accelerated master's option)

Master of Science in Administrative Studies, Criminal Justice Option

Department of Defense and Strategic Studies

Keith B. Payne, Department Head

Master of Science, Defense and Strategic Studies

Graduate Certificate in Defense and Strategic Studies

Department of Economics

Ardeshir J. Dalal, Department Head

Master of Science in Education, Secondary Education

Department of History

Kathleen A. Kennedy, Department Head and Graduate Director and Graduate Director

Master of Arts, History (includes accelerated master's option)

Master of Science in Education, Secondary Education (includes accelerated master's option)

History for Teachers Graduate Certificate

Department of Philosophy

Pamela R. Sailors, Department Head

Department of Political Science

George E. Connor, Department Head

Mark Rushefsky, Graduate Director (MPA)

Dennis Hickey, Graduate Director (Master of Global Studies)

Master of Global Studies (includes accelerated master's opportunity)

Master of Public Administration (includes accelerated master's opportunity)

Master of Science in Education, Secondary Education

Graduate Certificate in Public Management

Department of Religious Studies

Stephen C. Berkwitz, Department Head

Mark Given, Graduate Director

Master of Arts, Religious Studies (includes accelerated master's opportunity)

Graduate Certificate in Religious Studies for the Professions

Department of Sociology and Anthropology

William A. Wedenoja, Acting Department Head and Graduate Director

Master of Science, Applied Anthropology

Master of Science in Education, Secondary Education

Graduate Certificate in Homeland Security and Defense

Bernard McCarthy, Certificate Advisor

Strong Hall, Room 467; Phone (417) 836-6679 BernardMcCarthy@missouristate.edu

Program Description

The certificate in Homeland Security and Defense provides a 12 hour graduate-level experience for people working or desiring to work in the field of homeland security and defense. This program provides leadership education and critical thinking skills for dealing with threats faced in the global war on terror.

The curriculum is structured around key policy and organizational problems involving homeland security. Each course prepares students to master core issues, principles, and problem-solving approaches that can be applied to specific challenges confronting their jurisdictions or sponsoring organizations.

Admission Criteria

To be considered for the program, a student must have a 2.75 grade point average and be admitted to the Graduate College. Students who do not meet this criterion, but demonstrate potential for success through career experience, may be admitted at the discretion of the Certificate Advisor and with the approval of the Dean of the Graduate College. Admission to this certificate program does not constitute admission to any other Missouri State University graduate program.

Required Courses

12 Hours

Course Code	Course Title	Credit Hours
CRM 740	Foundations of Homeland Defense and Security	3 hrs
CRM 745	Topics in Homeland Defense and Security	3 hrs
PLS 717	Multidisciplinary Approaches to Homeland Security	3 hrs
PLS 719	Strategic Planning and Organizational Imperatives in Homeland Security	3 hrs

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Criminology and Criminal Justice

Strong Hall, Room 231, Phone: (417) 836-3799, Fax: (417) 836-3200

Email: criminology@missouristate.edu

Website: <http://criminology.missouristate.edu>

Department Head: Craig T. Hemmons

Faculty

Professor: Craig Hemmens, Bernard J. McCarthy, Mary Stohr

Associate Professor: Brett E. Garland, Patrick R. Gartin, Aida Y. Hass, Patti Ross Salinas

Emeritus Professor: Michael K. Carlie, Melodye G. Lehnerer

Programs

Master of Science, Criminology

Brett Garland, Graduate Director

Strong Hall, Room 228; Phone (417) 836-6954

BrettGarland@missouristate.edu

Program Description

This program provides the opportunity for advanced knowledge and understanding of issues involving criminal behavior, the operation of the criminal justice system, crime control policy initiatives, and using theory and research methods for criminal justice program evaluation, within the framework of the university mission in public affairs. The program develops credentials for moving into management positions in criminal justice agencies, assuming jobs in criminology/criminal justice research centers, and serves as a springboard to Ph.D. programs at other universities.

Accelerated Master's Degree Option

Eligible Missouri State undergraduate majors in criminology may apply for preliminary acceptance into the Master of Science program in Criminology after admission requirements for the accelerated master's option have been satisfied. This option allows a student to take up to 12 hours of graduate credit counting toward both the requirements for the Bachelor's and Master's degrees in criminology. However, only six of these hours may count as electives in the criminology undergraduate program, with the remaining six hours counting as free electives toward the 125 credit hours required for the undergraduate degree.

If accepted, it is possible for a student to earn the Master of Science in Criminology by taking an additional two semesters and one summer beyond the completion of the Bachelor's degree, accumulating 143 total credits as opposed to the 155 required for students not in the accelerated program, assuming the student selects the thesis option. If the student elects the non-thesis option, they must complete at least 149 total hours as opposed to the 161 required for students not in the accelerated program.

Before enrolling in a course to be counted as both undergraduate and graduate credit, an undergraduate student must be accepted into the accelerated program and receive prior approval from the graduate program advisor, department head, and Graduate College. Acceptance into the program and all approvals must be completed prior to the end of the Change of Schedule Period for the course (s). Contact the Graduate College for further information.

Admission Requirements for the Accelerated Master's Option

1. Junior standing and an overall GPA of 3.25 or better.
2. Completion of CRM 210, CRM 320, CRM 340 and six additional hours of CRM with a GPA of 3.40 or better.
3. Submit a written statement of purpose explaining why the student wants to pursue the accelerated Master's program along with the prospective plans following graduation.
4. Submit two reference letters from faculty familiar with their academic performance.
5. Be formally admitted to the accelerated master's option by the Criminology Graduate Admissions Committee.

Entrance Requirements for regular MS, Criminology Program

1. A bachelor's degree in sociology, criminology, or criminal justice; AND a minimum overall GPA of 3.00 on a 4.00 scale; OR at least a 3.00 on a 4.00 scale for the last 60 hours of academic course work; OR have a combined score of 290 (875 under the old scoring system before August 1, 2011) on the verbal and quantitative sections of the Graduate Record Examination.
2. Students without a bachelor's degree in sociology, criminology or criminal justice may be required to take up to fifteen hours of undergraduate course work at the discretion of the Graduate Director. The requirement for course work may be waived by the Graduate Director based on equivalent course work, professional education, and/or work experience in the criminal justice system.
3. Students who do not meet the minimum entrance requirements stated in Item #1 may be admitted conditionally to the program at the discretion of the program admission committee and the approval of the Graduate Dean. Conditional admission might be based on factors such as work experience or other indications of academic potential found in the application materials. On a case-by-case basis, the committee will set terms for full admission to the program.
4. Applicants must submit the following materials to the Graduate College: the Graduate Admission Application, the application fee, two official copies of transcripts showing course work for the bachelor's degree, and GRE scores (if applicable). In addition, applicants must submit these materials to the department: statement of intent describing reasons for applying to the MS in Criminology along with post-graduation plans, and three reference letters that speak to the applicant's academic potential.
5. Applicants must formally be admitted to the program by the Criminology Graduate Admissions Committee.

Degree Requirements

Thesis Option (A minimum of 30 hours)

1. Core Requirements - 15 hrs

Course Code	Course Title	Credit Hours
<u>CRM 706</u>	Advanced Research Methods in Criminology and Criminal Justice	3 hrs

<u>CRM 707</u>	Quantitative Methods in Criminology and Criminal Justice	3 hrs
<u>CRM 720</u>	Crime Theory and Policy	3 hrs
<u>CRM 799</u>	Thesis	6 hrs

- Electives. Fifteen hours including a minimum of nine hours taken from remaining CRM graduate-level courses. Courses outside CRM must be approved by the student's advisor.
- Thesis. Students must complete a written thesis following by an oral defense in front of their advisory committee.

Non-Thesis Option (A minimum of 36 hours)

- Core Requirements - 15 hrs

Course Code	Course Title	Credit Hours
<u>CRM 706</u>	Advanced Research Methods in Criminology and Criminal Justice	3 hrs
<u>CRM 707</u>	Quantitative Methods in Criminology and Criminal Justice	3 hrs
<u>CRM 720</u>	Crime Theory and Policy	3 hrs
<u>CRM 790</u>	Graduate Practicum in Criminology	6 hrs

- Electives. Twenty-one hours including a minimum of fifteen hours taken from remaining CRM graduate-level courses. Courses outside CRM must be approved by the student's advisor.
- Graduate Practicum. Students must complete a practicum experience of no less than 270 clock hours in a criminology-related agency approved by their advisor. The practicum requires written exercises for academic reflection on the practicum experience.
- Comprehensive Examination. A comprehensive examination must be passed by the candidate before a degree is granted.

Master of Science, Administrative Studies: Criminal Justice Option

The Department of Criminology and Criminal Justice participates in the Master of Science in Administrative Studies (MSAS) degree. The MSAS is an interdisciplinary program composed of courses from departments and colleges across campus. The program, which includes availability of courses online as well as on campus, is administered by a faculty committee and located in the Graduate College. See MSAS Program for more information.

Course Code	Course Title	Credit Hours
<u>CRM 710</u>	Justice Administration	3 hrs
<u>CRM 740</u>	Foundations of Homeland Defense and Security	3 hrs
<u>CRM 750</u>	Law Enforcement and Community	3 hrs
<u>CRM 770</u>	Correctional Theory and Practice	3 hrs

Master of Science, Administrative Studies: Homeland Security and Defense Option

The Department of Criminology and Criminal Justice participates in the Master of Science in Administrative Studies (MSAS) degree. The MSAS is an interdisciplinary program composed of courses from departments and colleges across campus. The program, which includes availability of courses online as well as on campus, is administered by a faculty committee and located in the Graduate College. See MSAS Program for more information.

Required Courses (12 hrs)

Course Code	Course Title	Credit Hours
<u>CRM 740</u>	Foundations of Homeland Defense and Security	3 hrs
<u>CRM 745</u>	Topics in Homeland Defense and Security	3 hrs
<u>PLS 717</u>	Multidisciplinary Approaches to Homeland Security	3 hrs
<u>PLS 719</u>	Strategic Planning and Organizational Imperatives in Homeland Security	3 hrs
	Total	12 hours

Criminology Courses

CRM 697 Special Topics and Issues in Criminal Justice

Prerequisite: permission of instructor. A variable topic course examining issues of crime, its causes, as well as social and political responses to crime by various institutions including government, media, law enforcement, the courts, and corrections. May be repeated for a total of 6 credit hours if the topic changes. May be taught concurrently with CRM 597. Cannot receive credit for both CRM 597 and CRM 697 unless topic changes. 1-3 D

CRM 706 Advanced Research Methods in Criminology and Criminal Justice

Prerequisite: admission to the MS in Criminology or the MS in Administrative Studies with the Criminal Justice Option. This course is an in-depth examination of issues and methods involved with gathering data for research in crime and justice. Topics include research design, measurement, sampling, and analysis techniques. 3(3-0) F

CRM 707 Quantitative Methods in Criminology and Criminal Justice

Prerequisite: CRM 706; and admission to the MS in Criminology or the MS in Administrative Studies with the Criminal Justice option. This course provides an introduction to statistical analysis and examines the many applications of statistics to research on crime and justice. Special attention is given to organizing and interpreting data through appropriate statistical software. 3(3-0) S

CRM 710 Justice Administration

This course analyzes the criminal justice system in the United States emphasizing the role of criminal law, police, courts, and corrections as parts of the societal response to crime. Significant attention is given to contemporary issues facing each component of the system and implications for agency administration. 3(3-0) SO

CRM 720 Crime Theory and Policy

Prerequisite: admission to the MS in Criminology or MS in Administrative Studies with the Criminal Justice option. The course surveys various classical and contemporary theories of lawbreaking from a community-level sociological perspective. The relationship between criminological theory and justice system policy is emphasized. 3(3-0) F

CRM 725 Evaluating Criminal Justice Policy and Practice

Prerequisite: CRM 706. Covers methodological and technical approaches used to evaluate programs in criminal justice. Included are ethnographic techniques, unobtrusive research, secondary data sources, survey methods, and field experiments. Students acquire proficiency in understanding questions being posed about programs and developing appropriate research designs and strategies for providing answers to these questions. Emphasis is placed on graphic, text and oral presentation of reports. 3(3-0) D

CRM 735 Historical and Cross-Cultural Comparative Criminology

Provides an overview of crime and punishment with emphasis on the origin and evaluation of basic theories of crime-causation and community response as they arose in the 19th and 20th centuries. Coupled with this emphasis is a cross-cultural comparative view

involving the systematic study of crime, law, and social control outside the United States. 3(3-0) D

CRM 740 Foundations of Homeland Defense and Security

This course provides an overview of homeland security and defense undertaken in the United States since September 11, 2001. The course provides students with the generally accepted knowledge required of homeland security professionals. 3(3-0) D

CRM 745 Topics in Homeland Defense and Security

Prerequisite: CRM 740. A comprehensive and integrated homeland security and defense strategy must also include the full range of elected officials, first responders, the human, animal and plant health communities, business and our citizens. In this course we will examine the application, progress and problems of the development and implementation of a homeland security/defense strategy. 3(3-0) D

CRM 750 Law Enforcement and Community

Using a sociological perspective, this course addresses concerns and issues facing law enforcement agencies within a community context. Administrative implications of these subjects also will be addressed. 3(3-0) FO

CRM 770 Correctional Theory and Practice

This course examines social control responses to lawbreakers including the exploration of classical and contemporary theories and philosophies that have guided American correctional policy, both institutional and community based. Management implications related to policy are addressed. 3(3-0) FO

CRM 785 U.S. Drug Control Policy

This course provides a historical overview of the formulation, implementation and evaluation of U.S. drug control policy. The focus is on critically reviewing the cultural, social and political forces that have shaped our nation's drug control policies and assessing the research that has been conducted to evaluate the effects of such policies. Topics to be examined include prohibition, interdiction, eradication, legalization, law enforcement and military responses, effects on the criminal justice system, treatment, education and prevention. 3(3-0) D

CRM 790 Graduate Practicum in Criminology

Prerequisite: permission of instructor. Faculty supervised experience in a criminology-related agency. Students are expected to work 45 hours in the agency for each credit hour. The practicum includes academic reflection on work experience at the agency. May be repeated for up to 6 hours. 1-6 D

CRM 796 Directed Readings in Criminology

Prerequisite: admission to the MS in Criminology or the MS in Administrative Studies with the Criminal Justice option; and permission of instructor. Faculty supervised arranged program of readings for the individual student directed by a member of the department graduate faculty. May be repeated to a maximum of six hours when the topic varies. 1-6 D

CRM 799 Thesis

Prerequisite: permission of instructor. Independent research and study connected with preparation of a thesis. May be repeated to a maximum of 6 hours. 1-6 D

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Department of Defense and Strategic Studies

9302 Lee Highway, Suite 760, Phone: (703) 218-3565, Fax: (703) 218-3568

Email: dss1@missouristate.edu

Website: <http://dss.missouristate.edu/>

Department Head: Keith B. Payne

Faculty

Professor: Robert G. Joseph

Visiting Professor: Andrei Y. Shoumikhin

Adjunct Faculty: Ilan I. Berman, Dennis J. Bowden, Lisa Bronson, Jack D. Crouch, Peppino A. DeBiaso, Mark T. Esper, Colin S. Gray, Christopher C. Harmon, Dana Johnson, Kerry M. Kartchner, Susan J. Koch, Elli Lieberman, James S. Robbins, John P. Rose, David J. Trachtenberg, Michelle Van Cleave

Emeritus Professor: William R. Van Cleave

Programs

Master of Science, Defense and Strategic Studies

This program operates in Fairfax, Virginia, and is certified by the State Council of Higher Education for Virginia (SCHEV).

Program Description

The primary objective of the Department of Defense and Strategic Studies program is to provide professional, graduate level academic education and training for students planning careers in the fields of national security policy, international security affairs, defense analysis, arms control, and education. In essence, this is a graduate international studies program with emphasis on security problems, strategic interests, and U.S. policy and policy-making. It is a program in public affairs.

Retention Requirements

To remain in the program, the student must maintain, by the completion of the second semester, a minimum GPA of 3.00 in DSS courses and in all graduate work, and make satisfactory progress toward the MS degree.

Option Areas

The Defense and Strategic Studies program offers two options: (1) Defense and Strategic Studies/General (DSS/General); and (2) Defense and Strategic Studies/Weapons of Mass Destruction Studies (DSS/WMD). While the option DSS/General is open to all students, DSS/WMD is restricted to students recommended by the National Defense University (NDU).

Entrance Requirements

Admission to the program requires a 2.75 GPA on the last 60 hours, a satisfactory Graduate Record Examination score (e.g., 290 or higher combined score on the verbal and quantitative), and letters of recommendation from undergraduate faculty or professionals acquainted with the students academic work or research and analytical skills. A relatively low GRE score may be compensated by an impressive undergraduate GPA and strong letters of recommendation

Demonstrated graduate-level performance through a minimum of nine hours may compensate for GRE or undergraduate GPA weaknesses.

For the DSS/WMD option, entrance is only open to those applicants recommended by NDU.

Degree Requirements (36 hours)

1. Core Requirements. A minimum of 24 hours from the DSS curriculum is required, of which all students will normally take two core courses: [DSS 601](#) (3), Seminar on Strategy and Arms Control; and [DSS 632](#) (3), Seminar on International Security Affairs. A minimum of 18 additional seminar hours would be selected by the student from the other DSS courses offered.
2. Other Requirements. Students must select one of the following options.

DSS/General: The candidate, in consultation with the department head, may choose up to 12 semester hours of electives from any appropriate discipline in a cognate or relevant field; or alternatively, to distribute them in related fields. To fulfill the required 36 semester hours, the student may draw upon graduate level courses in other departments, based upon the student's own specialized interests (whether they be in science, policy, administration, or education).

DSS/WMD: In addition to the core requirements, a student will take another 6 semester hours of course work chosen from the DSS courses offered, 3 semester hours of thesis or a substantive course in lieu of thesis credits, and 3 semester hours of credit for satisfactory completion of a WMD colloquium sponsored by the NDU-WMD Center. The NDU-WMD Center may, at its discretion, grant colloquium credit for participation in programs such as the NDU-WMD Center Program for Emerging Leaders or for other NDU course work, etc. Up to 6 semester hours of credit for an internship, approved by both DSS and the NDU-WMD Center, may also be taken and applied toward the degree.

3. Research. A student will be required to complete either the Thesis option or the Non-thesis option.

Thesis Option. Completion of a satisfactory thesis in the candidate's discipline. Thesis credit shall be no more than 3 semester hours of the minimum 36 hours required for a master's degree. If the student fails to complete the thesis during the semester in which they are first enrolled in [DSS 799](#), they must enroll in DSS 799 for 3 hours again until the thesis is finished. The student will be graded each time they enroll in DSS 799 but may not use additional 799 hours toward the 36 hours required for a master's degree. Absent extraordinary circumstances, no incomplete grades will be granted for DSS 799.

For students in the DSS/WMD option, the topic of the thesis is generally chosen, and must be approved, both by DSS and the NDU-WMD Center. The thesis requirement could be waived and replaced with an oral examination if unusual circumstances warrant. (See non-thesis option below).

Non-Thesis Option. A comprehensive examination covering the DSS core field of study must be passed, and students must complete a research paper in [DSS 796](#).

Graduate Certificate in Defense and Strategic Studies

This program operates in Fairfax, Virginia, and is certified by the State Council of Higher Education for Virginia (SCHEV)

Program Description

The Department of Defense and Strategic Studies offers a Graduate Certificate in Defense and Strategic Studies designed for mid-career professionals. The Certificate in Defense and Strategic Studies is intended for those who have a defined but compressed period of time for their education, yet desire advanced study of major defense and strategic issues to further their career. Prospective students may enroll in the fall, spring, or summer semester. Once admitted, they must complete 9 credit hours selected from the seminars listed below in order to receive the Certificate. Students may attend full-time (3 seminars per semester) or part-time (1 or 2 seminars per semester). In certain situations, and with advisor approval, a student may be able to use a course from outside the Defense and Strategic Studies department.

Entrance Requirements

The candidate must have a bachelors degree and be admitted to the Missouri State University Graduate Program. Enrollment for each course must be approved by the professor.

Coursework to total 9 hours

- [DSS 601](#) Seminar on Nuclear Strategy and Arms Control
- [DSS 632](#) Seminar on International Security Affairs
- [DSS 633](#) Analysis of International Security Politics
- [DSS 634](#) The Geopolitics of Conflict and Accommodation
- [DSS 702](#) Seminar on Regional Security Problems
- [DSS 703](#) Science, Technology, and Defense Policy
- [DSS 704](#) Arms Control: Theory and Practice
- [DSS 705](#) NATO Security Issues
- [DSS 706](#) Soviet and Russian Military Strategy
- [DSS 707](#) Seminar on Defense Policy Analysis
- [DSS 708](#) Seminar on Contemporary Security Issues in the Former USSR
- [DSS 709](#) Seminar on Space and Information Warfare
- [DSS 710](#) Seminar on International Terrorism and Security
- [DSS 711](#) The rise of the United States to Preeminence
- [DSS 712](#) American National Security Policy
- [DSS 713](#) Intelligence, Counterintelligence, and Covert Action
- [DSS 714](#) Seminar on Strategic Thought
- [DSS 715](#) Grand Strategy
- [DSS 716](#) Understanding Military Operations
- [DSS 717](#) Small Wars, Imperial Conflicts, & Guerrilla Warfare
- [DSS 718](#) Causes of War
- [DSS 719](#) Strategic Culture
- [DSS 720](#) Internship Training in DSS Policy

- [DSS 721](#) Missile Defense, Proliferation and Contemporary Warfare
- [DSS 722](#) Emerging Strategic Challenges
- [DSS 723](#) Counterproliferation
- [DSS 724](#) Leadership in National Security Policy
- [DSS 796](#) Directed Reading and Research in Defense and Strategic Studies
- [DSS 797](#) Special Topics
- [DSS 798](#) Seminar on Contemporary Defense Issues (may be repeated for a total of 6 hours when subject varies)

GPA Requirements

Students must have a B or better grade in each course.

Defense and Strategic Studies Courses

DSS 601 Seminar on Nuclear Strategy and Arms Control

Prerequisite: permission of instructor. This seminar examines contemporary U.S. and Soviet/Russian strategic nuclear arms and arms control policies and their interaction. The seminar will review the U.S.-Soviet nuclear relationship and extend this to an examination of post-USSR Russian and American nuclear strategy and policy. The seminar will study the strategic nuclear balance, including specific problems and programs, and the strategic doctrine, concepts, and objectives of the nuclear powers. Nuclear arms control, including the processes of decision making and negotiating, will be examined, with an emphasis on comparing theory and practice. Supplemental course fee. May be taught concurrently with DSS 601. Cannot receive credit for both DSS 601 and DSS 501. 3(3-0), F,S

DSS 630 International Law and Global Security

Prerequisite: permission of instructor. This is a survey course designed to introduce students to the core principles and defining features of the international legal system, and to the changing role of international law in contemporary national and global security. Emphasis will be placed on the applicability of international law to armed conflict, counterterrorism, and containing the spread of weapons of mass destruction. Supplemental course fee. 3(3-0) D

DSS 631 International Negotiations

Prerequisite: permission of instructor. This course combines the basics of negotiation theory and the examination of select international negotiation case studies with three practical "hands-on" negotiation exercises. It will explore various techniques for diagnosing the structure of a negotiation and identifying potential barriers to agreement. Case studies considered include: Negotiation of 1994 Framework Agreement with North Korea, George Mitchell's mediation in Northern Ireland resulting in the Good Friday Accords, the secret Oslo discussions leading to Israeli recognition of the PLO, The Louisiana Purchase, the Congress of Vienna, the Panama Canal negotiations, and the Egyptian-Israeli Armistice. The course is conducted as a series of interactive seminars including three simulated negotiations. Supplemental course fee. 3(3-0) D

DSS 632 Seminar on International Security Affairs

Prerequisite: permission of instructor. Examines international and regional security problems and policies from both a regional and global perspective. It treats strategies and security problems from a broader viewpoint than the Seminar on Strategy and Arms Control, covering national interests, alliance relationships, intervention, regional threats, and the security problems of other states, particularly China and Russia. Supplemental Course Fee. May be taught concurrently with DSS 502. Cannot receive credit for both DSS 632 and DSS 502. 3(3-0) F,S

DSS 633 Analysis of International Security Politics

Prerequisite: permission of instructor. This course deals with the methods and techniques of collecting and assessing information for use in the study of international security politics, problems, and policies. It explores the measures of relative power among nations and the manner in which such power or lack of it shapes the capability of a nation effectively to act in the international sphere.

Supplemental course fee. May be taught concurrently with DSS 503. Cannot receive credit for both DSS 633 and DSS 503. 3(3-0) D

DSS 634 The Geopolitics of Conflict and Accommodation

Prerequisite: permission of instructor. The application of the techniques and understanding lent by the geography to the illumination of the physical and social environment in which politics, strategy, and war take place. The relationship among geography, strategy, and politics is studied through the examination of both historical and contemporary circumstances where geography has intruded on politics or politics on geography. Students will be introduced to the geopolitical concepts of sea power, land power and air power, and these concepts will be critiqued in light of recent technological changes in warfare. Supplemental Course Fee. May be taught concurrently with DSS 504. Cannot receive credit for both DSS 634 and DSS 504. 3(3-0) F

DSS 700 Strategy and U.S. Defense Policy

Prerequisite: permission of instructor. This course provides an examination of the basic concepts and issues of strategy, deterrence, defense, and arms control, and an overview of American defense policies, programs, and problems since World War II. Comparative Soviet/Russian strategic concepts, policies, and objectives are covered. The U.S.-USSR strategic balance and relationships, including arms control are examined on an introductory basis. Supplemental course fee. 3(3-0) F,S

DSS 702 Seminar on Regional Security Problems

Prerequisite: permission of instructor. This seminar provides an advanced and in-depth analysis of selected contemporary regional security problems outside of Western Europe. It focuses on a few critical conflict situations, analyzes threats to regional and to U.S. interests, and examines alternative strategic policies and actions, including military force requirements, for the states involved.

Supplemental course fee. 3(3-0) D

DSS 703 Science, Technology, and Defense Policy

Prerequisite: permission of instructor. This course, which will be taught jointly with a qualified physical scientist, will cover four broad topics important to advanced work in DSS: basic principles and applications of defense science and technology; such as nuclear weapons effects, ballistic missiles, and strategic defenses; the influence of science and technology on defense programs and policies; the role of the scientific and technical community in defense policy; and current issues of defense science and technology.

Supplemental course fee. 3(3-0) D

DSS 704 Arms Control: Theory and Practice

Prerequisite: permission of instructor. An examination of contending arms control theories and concepts as tested by postwar and contemporary experience, bilateral and multilateral. There will be in-depth analysis of American and Soviet approaches to arms control, as well as consideration of the arms control policies of other states. The course will study scientific and technical problems in arms control, including those of R and D, testing, production, and deployment; arms negotiations, and issues in verification and compliance.

Supplemental course fee. 3(3-0) D

DSS 705 NATO Security Issues

Prerequisite: permission of instructor. After an examination of the history of NATO policies, defense policies, and security issues, emphasis will be placed on analysis of current NATO security problems and options, including specific military defense alternatives. The individual security policies of the U.S., UK, FRG, and France will be studied, along with problems on the northern and southern flanks, and policies for outside-NATO-area security problems. Literature on the future of NATO would be included.

Supplemental course fee. 3(3-0) D

DSS 706 Soviet and Russian Military Strategy

Prerequisite: permission of instructor. The first part of this seminar will review and study Soviet military policy, doctrine, strategy, and programs from the 1950s through the 1980s. It will consider problems of identifying, interpreting, and analyzing soviet strategic policies and programs - in essence, problems of U.S. intelligence and threat assessment. The second part of the seminar will extend this study to Post-USSR Russia and current directions of Russian strategic policy both for territories of the former USSR and beyond. Particular emphasis will be placed on military reform, continuity and change in military policy, and the status and role of the Russian military forces. Supplemental course fee. 3(3-0) F,S

DSS 707 Seminar on Defense Policy Analysis

Prerequisite: permission of instructor. Advanced research, study, and analysis of defense programs, policies, and the policy and budget processes, both within the Department of Defense and in Congress. Included also will be the comparative analysis of various studies, analyses, and critiques of U.S. defense programs and plans, and of regional and global military balances. Department of Defense administration and organization will also be studied. Supplemental course fee. 3(3-0) D

DSS 708 Seminar on Contemporary Security Issues in the Former USSR

Prerequisite: permission of instructor. This seminar addresses on an advanced level current developments in Russia and other states of the former Soviet Union as they bear on issues of national and international security and on U.S. security policy-making. The approach will combine analysis of internal developments related to military power and policy, and of evolving international policies, with strategic and geopolitical analysis. Supplemental course fee. 3(3-0) D

DSS 709 Seminar on Space and Information Warfare

Prerequisite: permission of instructor. This seminar will explore the role that space and information warfare play in the national security policies and programs, and military doctrines, of the United States and other great powers. The seminar will be divided into three parts. Part one will focus on the role of space in national security, including background on U.S. and Soviet/Russian space programs, the nature of space technologies and systems, the environment of space as a theater of military operations, the impact of international law and treaties on space warfare, the development of space threats to the United States and its allies, the historical and future role of space assets in terrestrial warfare, and the nexus between civilian and military space programs. Part two will examine the burgeoning field of information warfare by seeking to define and understand what is meant by the concept, what benefits and risks it offers to American national security, in what ways the pursuit of I-War capabilities is shaping the development of American military doctrine and force structure, and how and to what extent I-War capabilities are replacements for more traditional military capabilities such as conventional and nuclear forces. Part three will then examine the relationship between space warfare and information warfare, including how the two are conceptually supportive and how civilian and military applications of information and space technology will be increasingly blurred in the future. Supplemental course fee. 3(3-0) D

DSS 710 Seminar on International Terrorism and Security

Prerequisite: permission of instructor. This seminar will attempt to define and examine security issues related to terrorism and low-intensity conflict today. The origins of modern terrorism will be explored and terrorism will be put in the context of a strategy to achieve political ends. Case studies of terrorism in various regions, e.g., the Middle East, Europe and the United States, will show some of the current empirical evidence of global terrorist activities. The impact terrorism has on liberal societies and their ability to defend themselves will be examined in the context of counterterrorism strategies. Supplemental course fee. 3(3-0) D

DSS 711 The Rise of the United States to Preeminence

Prerequisite: permission of instructor. This course will discuss the political development of the United States and its rise to great power, and then superpower status. Students will study a number of major U.S. wars and the political circumstances surrounding those conflicts. The course will address why the United States successfully developed into a world power and how its grand strategy changed over time. It will ask what lessons today's strategists can draw from the experiences of their predecessors. Supplemental

course fee. 3(3-0) D

DSS 712 American National Security Policy

Prerequisite: permission of instructor. This course evaluates the major actors and components of American national security policy. America's traditional national interests are studied--accenting World War II, the Cold War, and the present day. The course also addresses the circumstances of major foreign policy crises, such as the Cuban Missile Crisis, and the causes of successful and unsuccessful American interventions during the Cold War and after. Additionally, it considers America's foreign and defense policy in the post-Cold War world, and particular emphasis is placed on American policies toward other great powers such as China, Japan, and Russia, as well as in contemporary foreign and defense policy crises such as the war on terrorism. Supplemental course fee. 3(3-0) D

DSS 713 Intelligence, Counterintelligence, and Covert Action

Prerequisite: permission of instructor. This course examines the role of intelligence and counterintelligence in the formulation and execution of state national security policies in democratic governments, and the impact of intelligence operations on international relations. The intelligence process is examined including the problems and opportunities associated with targeting or the tasking of intelligence agencies, the media of intelligence collection, the difficulties of analysis and evaluation, and counterintelligence. Additionally, covert action and paramilitary activities are studied with emphasis on the manner by which successes and failures have influenced military and foreign policy outcomes. Supplemental course fee. 3(3-0) D

DSS 714 Seminar on Strategic Thought

Prerequisite: permission of instructor. There is a rich literature on strategy and warfare, and even the oldest surviving works on strategy are arguably relevant to contemporary political leaders. This course will examine the ideas of strategic thinkers who lived in historical periods ranging from the ancient world to the present. Students will read works by (and in some cases, about) such figures as Sun Tzu, Niccolo Machiavelli, Napoleon Bonaparte, Baron Antoine Henri de Jomini, Carl von Clausewitz, Thucydides, and Colin S. Gray. Students will discuss how these thinkers have influenced strategic studies, and how military-strategic thought has developed over time. Supplemental course fee. 3(3-0) D

DSS 715 Grand Strategy

Prerequisite: permission of instructor. This seminar examines the role of grand strategy in international security. Emphasis is placed on the nature and role of grand strategy, and the major systemic and domestic factors that influence grand strategy. The nature of grand strategy will be introduced historically, and the grand strategies of the major world powers prior to and during World Wars I and II, the Cold War, and post-Cold War period, will be studied. Supplemental course fee. 3(3-0) D

DSS 716 Understanding Military Operations

Prerequisite: permission of instructor. This seminar delineates selected past, current, and future sea, air, space, and land conflicts into their constituent parts in order to examine the interaction of political objectives and military doctrine. It will specifically seek to explore how the political objectives and military doctrine influence technological development and military innovation. To meet these objectives, the seminar will examine a variety of international political and doctrinal problems that have had a major impact on American national security policy. Supplemental course fee. 3(3-0) D

DSS 717 Small Wars, Imperial Conflicts, and Guerrilla Warfare

Prerequisite: permission of instructor. This seminar examines some of the many forms of warfare that differ from "symmetrical" conflicts between great powers, with special attention to how great powers fight such wars and why they succeed or fail in bringing them to a satisfactory conclusion. Students will read a variety of literature written by authors such as C. E. Calwell, Victor Davis Hanson, and Colin Gray, as well as insurgents such as Che Guevara. The class will include a number of historical case studies, with an emphasis on the nineteenth, twentieth, and twenty-first centuries. Supplemental course fee. 3(3-0) D

DSS 718 Causes of War

Prerequisite: permission of instructor. This seminar explores the causes of warfare through the lens of human evolution, psychological approaches, economic system, ideology, and the international system, with the intention of understanding the strengths and limitations of each level of analysis. From that foundation, the seminar applies each level of analysis to the study of the origins of particularly significant wars: the Peloponnesian, Crimean, Seven Years', Korean, and Vietnam Wars, as well as World War I and World War II. Supplemental course fee. 3(3-0) D

DSS 719 Strategic Culture

Prerequisite: permission of instructor. Provides an introduction to using strategic culture as an analytical approach to understanding the cultural, religious, historical, and leadership sources of state and non-state actor behavior, with special reference to issues related to weapons of mass destruction. The concept of strategic culture captures domestic sources of state behavior, and offers an alternative or supplemental explanatory framework to the prevailing realist and constructionist theories of international relations. Examines the cultural context for applying theories of deterrence and dissuasion, and will involve a survey of thinking and analysis on strategic culture. from both theoretical and policy perspectives, as well as an exposure to the framework and methodology of strategic cultural analysis. Several key strategic cultures will serve as case studies. Supplemental course fee. 3(3-0) D

DSS 720 Internship Training in DSS Policy

Prerequisite: permission of department head and acceptance by employer. Internship experience and training in defense and arms control policy making with a U.S. Government department or agency, a Washington, D.C., based defense policy research institute, or institution of comparable professional experience, including preparation of a written report or research paper based upon the internship. May be repeated for credit to a maximum of 6 credit hours toward degree. Supplemental course fee. 1-3 D

DSS 721 Missile Defense, Proliferation and Contemporary Warfare

Prerequisite: permission of instructor. Examines the role of missile defense in the national security policies, programs, and military doctrines of the United States. Emphasis on exploring the evolution of missile defense within the broader context of contemporary American deterrence and defense policy. Supplemental course fee. 3(3-0) D

DSS 722 Emerging Strategic Challenges

Prerequisite: permission of instructor. For the purpose of this seminar, strategic challenges are defined as those emerging trends or security threats--political, economic, or military--that could fundamentally alter the present pattern of interstate relations or the core principles of U.S. foreign and defense policy. Examples include a possible cascade of proliferation resulting in 20 or 30 nuclear-armed states, a single terrorist with a nuclear weapon, or a resurgent Russia or ascendant China rising to a level of a peer competitor of the United States. Seminar reading and discussions will focus on: 1) Examining the causes, effects, and responses to these potential strategic challenges, especially the spread of weapons of mass destruction to state and non-state actors, both terrorists and enablers such as the A.Q. Kahn network; 2) Assessing assumptions, policies and capabilities for dealing with these challenges and how the concept of dissuasion, deterrence, and defense must adapt to the new security environment; and 3) Exploring how best to hedge against strategic uncertainties and how best to shape the future of the nuclear enterprise to promote the expansion of nuclear energy globally while reducing the risks of proliferation. Supplemental course fee. 3(3-0) D

DSS 723 Counterproliferation

Prerequisite: permission of instructor. Explores the challenges posed by nuclear and biological weapons in the hands of state and non-state actors. Students will investigate why various actors pursue these weapons, why some give them up, why others refuse to give them up, and the assorted instruments of national power that may be employed in the development of a national strategy to combat these weapons. Students will consider both the national security and homeland security aspects of these challenges. The subject matter will provide a vehicle for refining critical analytical skills; both verbal and written. The course will stress the refinement of each student's analytical and problem solving abilities as part of their development as national security strategists. Supplemental course fee.

3(3-0) D

DSS 724 Leadership in National Security Policy

Prerequisite: permission of instructor. Addresses the issue of national security policy leadership. Students will investigate the critical topics, including the components of good leadership, and the consequences of leadership failures. Speakers from the national security community will participate in order to explain the leadership challenges they faced in their careers. The subject matter will provide a vehicle for refining student leadership skills as part of their development as national security strategists. Supplemental course fee. 3(3-0) D

DSS 725 Seminar on Instruments of State Power

Prerequisite: permission of instructor. Instruments of state power encompass a broad range of tools--diplomatic, economic, intelligence, scientific and military--at the disposal of the state in the formulation and implementation of national security policy. Understanding the foundations, applications, and integration of these instruments is essential for the successful practitioner or scholar of security affairs. This seminar will focus on the individual instruments of U.S. power and their interrelationships in the conduct of foreign and defense policy. The class will employ case studies to assess the role of these instruments and the success and failure of their application. Supplemental course fee. 3(3-0) D

DSS 726 Chinese Military Power

Prerequisite: permission of instructor. This course focuses on the rising military power of China (its motivation and implications), Chinese objectives in Asia and their relationship to its military buildup, the impact of the Chinese military buildup on the military and deterrence requirements of the United States and our Asia Allies, the prospect and outcome of a military confrontation between China and Taiwan, including potential involvement of the United States and, in light of the potentially catastrophic consequences of a major war in the Far East, issues relating to the deterrence of China. The focus of the course will be on relatively recent developments--1990 to the present because of the dramatic shift in Chinese military capabilities, doctrine and objectives during this period. Supplemental course fee. 3(3-0) D

DSS 727 Chemical and Biological Warfare: Global and Community Perspectives

Prerequisite: permission of instructor. This course will help the student develop a global perspective on factors that may lead to the development and deployment of weapons of mass destruction, specifically the chemical and biological warfare agents. The introduction will consist of a history of the use of chemical and biological warfare, both on the traditional and the asymmetric battle fields. The biology and toxicology of the agents will be presented at a basic level sufficient to understand the development of use of countermeasures. Community preparedness in the form of immunizations, prophylaxis, and facility hardening will be addressed, followed by presentations on community risk analysis, response planning and decontamination of personnel and facilities. Class discussions will include (1) the role different national agencies (DoD, Homeland Security, state governments, etc.) play in protecting the populace (2) the effectiveness of recent homeland security efforts toward protecting communities from the effects of chemical and biological warfare agents (3) and global developments in religion and politics which impact the potential use of chemical and biological warfare, including globalism and jihadism. This course will be taught completely online. Supplemental course fee. 3(3-0), S

DSS 796 Directed Reading and Research in Defense and Strategic Studies

Prerequisite: permission of instructor. Individually tailored directed readings or research for bibliographical purposes; for improvement of research skills; for the purposes of a broader background of knowledge (e.g., in areas not covered by seminars, such as classical writings on strategy, and on the art of warfare historically or in the American experience); for more depth in selected areas of specialization; and/or to help meet the non-thesis M.S. research requirement. May be repeated for credit to a maximum of 9 credit hours toward degree. Supplemental course fee. 1-9 F,S

DSS 797 Special Topics

Prerequisite: permission of instructor and department head. Special topics may be offered as specific important issues, which are not adequately covered by regular seminars, arise; when Distinguished Guest seminars and work-shops can be planned ahead of time; or when visiting faculty wish to offer specialized courses not in the curriculum. May be repeated to a maximum of 6 hours, as topics change. Supplemental course fee. 1-3 F,S

DSS 798 Seminar on Contemporary Defense Issues

Prerequisite: permission of instructor. This seminar will address important contemporary defense and international security issues and may be offered to develop areas of study that are insufficiently covered by regular seminars, or when distinguished guest faculty or speakers wish to offer a specialized seminar not provided by the curriculum. May be repeated to a maximum of 6 hours, as topics change. Supplemental course fee. 3(3-0) D

DSS 799 Thesis

Prerequisite: completion of DSS course requirements for MS degree (30 hours minimum) and permission of department head. Independent research and study connected with preparation of thesis. Supplemental course fee. 1-6 D

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Graduate College
2012-13 Graduate Catalog

First Edition
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Department of Economics

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Faculty

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Associate Professor: Terrel Gallaway, David M. Mitchell, Sharmistha Self

Emeritus Professor: John Hoftzyer, Allan D. Stone, Elizabeth E. Topping, E. Dale Wasson, Thomas L. Wyrick

Programs

Social Science Area of Emphasis, Master of Science in Education - Secondary Education

Contact Dr. Jamaine Abidogun, History department and see program requirements for the M.S.Ed., Secondary Education under Interdisciplinary Graduate Programs.

Prerequisite Social Science Requirements

A minimum of 24 undergraduate hours in Social Sciences.

Social Science Requirements

A minimum of 15 hours from Economics, History, Geography, Political Science, Psychology, and Sociology.

Courses from one of the above disciplines	9 hrs
Courses from a second of the above disciplines	6 hrs

Total 15 hrs

Economics Courses

ECO 600 Fundamentals of Economics

Prerequisite: COBA majors must receive permission from a director of a COBA graduate program. An accelerated course dealing with the fundamentals of micro- and macroeconomic theory, designed for graduate students who have not completed undergraduate principles of economics. This course will not be counted in the hours required for a COBA graduate degree. May be taught concurrently with ECO 500. Cannot receive credit for both ECO 500 and ECO 600. 3(3-0) D

ECO 604 Health Care Economics

Recommended Prerequisite: ECO 165. A basic study of the economics of the health care market. Microeconomic theory is applied to the analysis of health care issues. Attention will be given to empirical studies of health care economics. Identical with HCM 604. Cannot receive credit for both ECO 604 and HCM 604. May be taught concurrently with ECO 504. Cannot receive credit for both ECO 504 and ECO 604. 3(3-0) F

ECO 611 Intermediate Econometrics

Recommended Prerequisite: ECO 409. Examination of the principles of economic model construction and the econometric techniques used in estimation of behavioral relationships. May be taught concurrently with ECO 508. Cannot receive credit for both ECO 508 and ECO 611. 3(3-0) D

ECO 615 Public Sector Economics

Recommended Prerequisite: ECO 155 and ECO 165. Allocation and distribution functions of the public sector of the economy; theories of taxation and public expenditure; shifting and incidences of taxes, local-state federal finance. May be taught concurrently with ECO 515. Cannot receive credit for both ECO 515 and ECO 615. 3(3-0) D

ECO 620 History of Economic Thought

Recommended Prerequisite: ECO 155 and ECO 165. Development of economic theory. May be taught concurrently with ECO 520. Cannot receive credit for both ECO 520 and ECO 620. 3(3-0) D

ECO 640 Economics of the Environment

Recommended Prerequisite: ECO 165. The course applies economic concepts and analysis to environmental issues such as pollution and natural resource management. Economic concepts and analysis used in the course will include supply and demand, cost benefit analysis, and the role of incentives. May be taught concurrently with ECO 540. Cannot receive credit for both ECO 540 and ECO 640. 3(3-0) F

ECO 665 International Economics

Recommended Prerequisite: QBA 237 or equivalent. Introduction to the key concepts of international trade and finance with a focus on the fundamental theories of international economics. Topics include the gains from and the patterns of international trade, protectionism, exchange rate determination and government policy intervention. May be taught concurrently with ECO 565. Cannot receive credit for both ECO 665 and ECO 565. 3(3-0) S

ECO 685 Advanced Economic Analysis

Recommended Prerequisite: ECO 365; and ECO 473 or familiarity with calculus-based optimization techniques. Unconstrained and constrained optimization; applications of the envelope theorem and duality to standard economic models, including utility maximization, profit maximization and expenditure/cost minimization. May be taught concurrently with ECO 585. Cannot receive credit for both ECO 585 and ECO 685. 3(3-0) D

ECO 686 Business Cycles and Forecasting

Recommended Prerequisite: ECO 385. Fluctuations in the level of economic activity; an examination of the basic principles and techniques of economic forecasting. May be taught concurrently with ECO 586. Cannot receive credit for both ECO 586 and ECO 686. 3(3-0) D

ECO 699 Directed Research in Economics

Recommended Prerequisite: ECO 365; and ECO 385 or ECO 710; and ECO 409. The student is expected to conduct research in a selected topic in economics and to produce a written report. May be taught concurrently with ECO 599. Cannot receive credit for both ECO 599 and ECO 699. 1-3 D

ECO 705 Economic Studies

Survey course; problems of government finance, fiscal policy, and resource structures; economic pressure groups. 3(3-0) D

ECO 709 Applied Econometrics

Prerequisite: QBA 600 or equivalent. Students will learn simple regression and multiple regression analysis. Additional topics include model building, cross sectional and time series analysis, as well as related topics. May be taught concurrently with ECO 409. Students cannot receive credit for both ECO 709 and ECO 409. 3(3-0) F

ECO 710 Micro- and Macroeconomic Analysis

Prerequisite: ECO 600 or equivalent. An intermediate to advanced study of selected topics in microeconomic and macroeconomic analysis. 3(3-0) D

ECO 721 International Political Economy

A general introduction to the politics of international economic relations, with a special emphasis on the extent, causes, and consequences of globalization. Covers such topics as trade, investment, aid, global warming, international institutions, and the political roots of economic development. May be taught concurrently with PLS 721. Students may not receive credit for both ECO 721 and PLS 721. 3(3-0) S

ECO 730 Money and Credit Markets

Recommended Prerequisite: ECO 305. Role performed by the Federal Reserve System, financial intermediaries, non-financial businesses, the public, and the foreign sector in developing and maintaining money and credit flows. 3(3-0) D

ECO 790 Seminar in Economics

Prerequisite: ECO 709 and ECO 710. A seminar course requiring the completion of assignments which develop and refine economic research skills. A combination of papers and class presentations will be used to assess student achievement. Primarily for graduate students in their final year of study. May be taught concurrently with ECO 590. Students cannot receive credit for both ECO 790 and ECO 590. 3(3-0) D



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Department of History

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Department Head: Kathleen A. Kennedy

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Associate Professor: Jamaine Abidogun, Bela Bodo, Larry Burt

Assistant Professor: Marcia A. Butler, Michelle Morgan

Emeritus Professor: Meredith L. Adams, David B. Adams, Wayne C. Bartee, Dominic J. Capeci, Jr. (Distinguished Professor), Robert Flanders, James N. Giglio (Distinguished Professor), William E. Hammond, Duane G. Meyer (President Emeritus), Worth R. Miller, Michael M. Sheng

Programs

Master of Arts, History

Kathleen Kennedy, Graduate Director
Strong Hall, Room 410; Phone (417) 836-5511
HistoryGraduateAdvisor@missouristate.edu

Program Description

The program is designed to provide instruction in various subject areas of history, which can prepare the student for advanced study at the doctoral level or serve as a terminal degree. There are three program tracks: American Studies, Global Area Studies, and U.S. and World.

Entrance Requirements

Applicants need three letters of recommendation.

Applicants must either submit recent Graduate Record Examination scores (on the general exam, the specific history subject exam not being required) or have a Missouri teaching certificate in social studies. Applicants with a GPA below 3.00 on a 4.00 scale must submit recent GRE scores.

Applicants must have 24 undergraduate hours in history (or equivalent). A graduate student may make up a deficiency with additional courses in history, though such courses may not be counted toward the 30 semester hour total requirement for the master's degree. Admission will also depend on the quality of the previous academic record.

Accelerated Master's Degree Option

Eligible history majors may apply for preliminary acceptance into the History MA program after admission requirements for the accelerated master's option have been satisfied. Once accepted, students will be able to take up to 9 hours of graduate-level history courses that apply to both their undergraduate and graduate programs. Once accepted, students can take HST 701, Historiography, which will count toward both degrees and will meet the HST 390, Historiography, requirements for a history major. This option gives exceptional undergraduate students the opportunity to complete their bachelor's and master's degrees in five years (10 semesters and a summer). Before enrolling in courses to be counted for both undergraduate and graduate credit, an undergraduate student must be accepted into the accelerated master's program and receive prior approval from the history department head, history graduate director and the dean of the Graduate College.

Admission Requirements for the Accelerated Master's Degree Option

1. Junior standing, with an overall GPA of 3.25.
2. Major in History, and completed a minimum of 15 hours in history, including at least one course at the 300-level or higher, with a GPA in the major of 3.40.
3. Recommendation by a faculty member in the History Department

Core Requirements - 9 hrs

1. [HST 701](#) Historiography and Historical Method - 3 hrs
2. Seminar: Completion of at least one seminar. (Required even if the student chooses to complete the research requirement through the thesis option.) - 3 hrs
3. Primary Source Proseminar: Completion of at least one 700-level primary source proseminar or course in Use & Understanding of Sources (such as [HST 783](#), [784](#), [785](#), [786](#) or [787](#)) that studies primary sources in a historical field. - 3 hrs

American Studies Track

1. Online Courses. This track has been designed around a series of online courses. [HST 701](#) and the [HST 720](#) Proseminar have been offered online along with U.S. History Primary Source Proseminars (currently [HST 783](#), [784](#), [785](#), [786](#) or [787](#)).
2. Interdisciplinary. In conjunction with the core and online courses in U.S. history, this track draws upon an interdisciplinary approach to American society and culture. With the consent of the candidate's advisory committee, nine hours of graduate credit must be taken in American Studies related disciplines such as American art, culture, film, folklore, government, literature, or music.
3. Research. This requirement will be met in one of the following ways:
 - a. Thesis Option. Completion of a satisfactory thesis in U.S. history or American Studies. Thesis credit shall be 6 hours of the total offered to satisfy degree requirements.
 - b. Seminar Option. Completion of one satisfactory seminar paper in U.S. history or American Studies.
4. Seminar. Completion of at least 1 seminar in U.S. history or American Studies.

5. Proseminars. Completion of at least 2 proseminars in U.S. history or American Studies for students in the seminar option; 1 proseminar in U.S. history or American Studies for students in the thesis option.
6. Primary Source Proseminars. Minimum of 2 primary source proseminars in U.S. history or American Studies (currently [HST 783](#), [784](#), [785](#), [786](#) or [787](#)).

Hours of graduate credit in history must include a minimum of 18 hours at the 700-level and consist in total of a minimum of 30; and, with the consent of the candidate's advisory committee, 9 hours of graduate credit must be taken in American Studies related disciplines such as American art, culture, film, folklore, government, literature, or music which can be at Missouri State or transfer credit.

Global Area Studies Track

1. World History Proseminar. At least one proseminar in World History.
2. Emphasis Area. An emphasis with a minimum of 9 hours including a proseminar in an area of study such as Africa, Asia, Europe, Latin America, or the Middle East.
3. At least one course in U.S. in the world or U.S foreign relations or recent history of the U.S.
4. Research. This requirement will be met in one of the following ways:
 - a. Thesis Option. Completion of a satisfactory thesis in non-U.S. history in the emphasis area of study such as Africa, Asia, Europe, Latin America, or the Middle East. Thesis credit shall be 6 hours of the total offered to satisfy degree requirements.
 - b. Seminar Option. Completion of one satisfactory seminar paper in non-U.S. history.
5. Seminar. Completion of at least 1 seminar in non-U.S. history.
6. Proseminars. Completion of at least 3 non-U.S. history proseminars for students in the seminar option; 2 non-U.S. history proseminars for students in the thesis option. At least one proseminar in World History. At least one proseminar in the emphasis area of study such as Africa, Asia, Europe, Latin America, or the Middle East.

Hours of graduate credit in history must include a minimum of 18 hours at the 700-level and consist in total of a minimum of 30; and, with the consent of the candidate's advisory committee, a maximum of 9 hours of graduate credit may be taken in related disciplines which can be at Missouri State or transfer.

U.S. and World Track

1. In addition to the core requirements, one of the following distributions of courses:
 - a. A minimum of 12 hours in U.S. history, including a seminar and two proseminars (a thesis, seminar, and one proseminar if a student completes the thesis option), and at least 6 hours in non-U.S. history, including a proseminar
 - b. A minimum of 12 hours in non-U.S. history, including a seminar and two proseminars (a thesis, seminar and one proseminar if a student completes the thesis option), and at least 6 hours in U.S. history, including a proseminar.
2. Research. This requirement will be met in one of the following ways:
 1. Thesis Option. Completion of a satisfactory thesis. Thesis credit shall be 6 hours of the total offered to satisfy degree requirements.
 2. Seminar Option. Completion of one satisfactory seminar paper.

Additional hours of graduate credit in history to include a minimum of 18 hours at the 700-level and consist in total of a minimum of 30; and, with the consent of the candidate's advisory committee, a maximum of 9 hours of the elective hours of graduate credit may be taken in related disciplines which can be at Missouri State or transfer.

Secondary Education Sub-track

In-service teachers may take the secondary education sub-track, which includes nine hours of coursework in education-related topics. This sub-track may be taken in conjunction with any of the tracks within the Master of Arts in History program. It is designed to supplement your history courses and enhance your development as an educator.

The following courses are included within the sub-track:

1. [HST 702](#), Secondary School Curriculum for the Social Studies
2. [SFR 750](#), Philosophies of Education OR [PSY 705](#), Psychology of Adolescence
3. Other education courses approved by the student's graduate committee.

The sub-track consists of 9 hours of the 30 hour minimum requirements for completion of the MA in History.

Comprehensive Examination

A comprehensive examination must be passed before the degree will be granted. Written exams will be taken after course work is completed. An oral exam will be taken after the approval of the research requirement.

Master of Science in Education, Secondary Education: History Area of Emphasis

Contact Dr. Jamaine Abidogun and [see program requirements for the M.S.Ed., Secondary Education under Interdisciplinary Graduate Programs](#).

Prerequisite History Requirements

A minimum of 24 undergraduate hours in history.

History Requirements

Elect one course from HST 720 , 740 , 760 , and 770	3 hrs
Additional course work in history	12 hrs
Total	15 hrs

Master of Science in Education, Secondary Education: Social Science Area of Emphasis

Contact Dr. Jamaine Abidogun and [see program requirements for the M.S.Ed., Secondary Education under Interdisciplinary Graduate Programs](#).

Prerequisite Social Science Requirements

A minimum of 24 undergraduate hours in Social Sciences.

Social Science Requirements

A minimum of 15 hours from Economics, Geography, History, Political Science, Psychology, & Sociology.

Courses from one of the above disciplines	9 hrs
Courses from a second of the above disciplines	6 hrs
Total	15 hrs

Accelerated Master's Degree Option

Eligible undergraduate B.S.Ed. majors in History may apply for early admission to the Master of Science in Education in History. Once accepted for early admission, students will be able to take up to six (6) hours of history courses at the 600- or 700-level that apply to both their undergraduate and graduate programs. Before enrolling in courses to be counted for both undergraduate and graduate credit, an undergraduate student must be accepted into the accelerated master's program option AND receive prior approval from the History Department Head, History M.S.ED. Program Coordinator and the Graduate College (on a Mixed Credit form). The student must complete their B.S.Ed. History program and receive Missouri certification in Social Studies (9-12) to continue in the M.S.Ed. History program beyond the six (6) hours earned through the accelerated master's program option.

Accelerated Admission Requirements

1. Junior standing, with an overall GPA of 3.25.
2. Major in B.S.Ed. History, having completed fifteen (15) hours in the department with a GPA in the major of 3.4.
3. Recommendation by a faculty member in the History Department.

History For Teachers Graduate Certificate

Program Description

The Department of History offers a 15-hour Graduate Certificate designed for in-service high school teachers. The certificate program will provide teachers with additional content training to assist them in furthering their career. There are three tracks designed to enhance their knowledge as U.S. or world history teachers.

Admission Requirements

A student must have a Missouri teaching certificate in social studies and a minimum GPA of 3.00.

Completion Requirements

Students must have an overall GPA of 3.00 for completion of the certificate program.

Required Courses

1. [HST 701](#) Historiography and Historical Methods
2. 12 hours in the U.S. History Track, World History Track, or Secondary Education Track

U.S. History Track:

1. [HST 720](#) Proseminar in American History;
2. Primary Source Proseminar in U.S. History (such as [HST 783](#), [784](#), [785](#), [786](#) or [787](#));
3. Two 600 or 700-level courses in U.S. History.

World History Track:

1. Two Proseminars in non-U.S. History (such as [HST 740](#), [760](#), [770](#) or [792](#)) including [HST 790](#) Proseminar in World History;
2. Two 600 or 700-level courses in non-U.S. History (or proseminars or [HST 796](#) Readings Courses in non-U.S. History).

Secondary Education Track:

1. [HST 702](#) Secondary School Curriculum for Social Studies;
2. Proseminar (in U.S. or non-U.S. History);

3. Graduate-level education course: [SFR 750](#) Philosophies in Education, [PSY 705](#) Psychology of Adolescence, or another 600- or 700 level education course approved by the student's graduate certificate advisor;
4. 600 or 700-level course in U.S. or non-U.S. History.

History Courses

HST 609 Indian History

History of Indian/White relations, federal Indian policy, and Indian accommodation to European introductions and eventual American dominance from the beginning of contact with Europeans to the present. May be taught concurrently with HST 509. Cannot receive credit for both HST 509 and HST 609. 3(3-0) F

HST 611 The Plains Indians

History and culture of Plains Indians from the pre-Columbian period to the end of the frontier era near the turn of the last century, including the impact of the European invasion. May be taught concurrently with HST 510. Cannot receive credit for both HST 510 and HST 611. 3(3-0) S

HST 615 American Environmental History

Survey of humankind's relationship with nature and the environment in what is now the United States from pre-Columbian times to the present. Will especially focus on the impact of American development on the environment, the impact of the environment on the development of the United States, and the significance of the many different ideas and images concerning nature and the environment throughout American history. May be taught concurrently with HST 515. Cannot receive credit for both HST 515 and HST 615. 3(3-0) D

HST 617 Legal and Constitutional History of the United States

The origins of American constitutionalism, The Philadelphia Convention, the historical context of the changes in the law, in the Constitution, and in the courts since 1789, and the development of the law profession and legal education. May be taught concurrently with HST 517. Cannot receive credit for both HST 517 and HST 617. 3(3-0) D

HST 618 Colonial America

Character, development and modification of the English Empire in North America. May be taught concurrently with HST 518. Cannot receive credit for both HST 518 and HST 618. 3(3-0) D

HST 619 The American Revolution

Origins of the Revolution, War of Independence, and the society, government, and economy of the Revolutionary and Confederation eras. May be taught concurrently with HST 519. Cannot receive credit for both HST 519 and HST 619. 3(3-0) D

HST 621 Early American Republic

Study of America, 1780s-1840s. Topics will include the development of constitutional government and federalism, mix of republican ideology and capitalism, causes and results of the War of 1812, first and second political party systems, social reform, and economic development. May be taught concurrently with HST 521. Cannot receive credit for both HST 521 and HST 621. 3(3-0) D

HST 623 Nineteenth Century America

Emphasis upon how the ideas and values that constituted the original meaning of America (namely, the republicanism of the American Revolution) were transformed in response to the Commercial and Industrial Revolutions of nineteenth century America, producing two major crises of the century: the Civil War and Populist Revolt. Included is the transition of the United States from an agrarian society of economically and politically independent farmers to a depersonalized industrial nation of largely dependent salaried employees and

wage earners. May be taught concurrently with HST 523. Cannot receive credit for both HST 523 and HST 623. 3(3-0) D

HST 624 Civil War and Reconstruction

The sectional conflict, the Civil War, and Reconstruction examined from political, military, social, and economic perspectives, with emphasis on differing historical interpretations of the causes of the war, the South's defeat, and the limits of Reconstruction. May be taught concurrently with HST 524. Cannot receive credit for both HST 524 and HST 624. 3(3-0) D

HST 625 Gilded Age/Progressive Era America, 1865-1920

Political, economic, social and intellectual development of the United States from the end of the Civil War through World War I and its aftermath. May be taught concurrently with HST 525. Cannot receive credit for both HST 525 and HST 625. 3(3-0) D

HST 628 U.S. History Since 1945

The Cold War, politics from Truman through the Reagan presidency; the social conflict of the 1960s; the civil rights movement; the Great Society; Vietnam; and the Reagan revolution. May be taught concurrently with HST 528. Cannot receive credit for both HST 528 and HST 628. 3(3-0) D

HST 631 African American Leaders and Movements

Study of African American leaders and movements in the United States, with emphasis on the period since World War II. May be taught concurrently with HST 531. Cannot receive credit for both HST 531 and HST 631. 3(3-0) D

HST 636 History of Missouri

Economic, social, political and constitutional history of the state; role played by Missouri in national affairs. May be taught concurrently with HST 536. Cannot receive credit for both HST 536 and HST 636. 3(3-0) D

HST 637 History of the American West

Westward movement in America as history and myth; influence of the West on American society and character. May be taught concurrently with HST 537. Cannot receive credit for both HST 537 and HST 637. 3(3-0) D

HST 638 History of the American South, 1607-Present

Development of the South's social, economic and intellectual distinctiveness, with an emphasis on slavery, the plantation system, sectional conflict, modernization, Populism, disfranchisement, segregation, Dixie Demagogues and the Civil Rights Movement. May be taught concurrently with HST 538. Cannot receive credit for both HST 538 and HST 638. 3(3-0) D

HST 641 The Ancient Near East to 1200 BCE

Sumerians, Babylonians, Egyptians and Hittites; special reference to Hebrew scripture. Interrelationships among ancient civilizations; readings from original sources in English translation. May be taught concurrently with HST 541. Cannot receive credit for both HST 541 and HST 641. 3(3-0) F

HST 642 Ancient Israel

History of Israel to the end of the Persian period with special reference to the Canaanites, Mycenaeans, Philistines, Phoenicians, Assyrians, Chaldeans, and Persians. May be taught concurrently with HST 542. Cannot receive credit for both HST 542 and HST 642. 3(3-0) S

HST 643 History of the Arab-Israeli Conflict

The Arab-Israeli conflict in its historical and contemporary terms. The course covers three periods: The first period examines the roots of Arab and Jewish historical/biblical claims to Palestine before 1939. The second period from 1939 to 1982 analyzes the causes and effects of the Arab-Israeli wars. The third period from 1982 to 1991 covers the Israeli invasion of Lebanon, the Palestinian uprising (Intifada), and the peace process. May be taught concurrently with HST 543. Cannot receive credit for both HST 543 and HST 643. 3(3-0) D

HST 644 Women in Islam

This course examines the complexities of Middle Eastern culture through the lens of gender, focusing on women in Islamic society. Course will examine and critique current scholarly and journalistic literature (largely by Muslim women), films and documentaries, and current events in order to better understand current social, political, and economic developments in the Middle East. Special emphasis is on Egypt and Iran, which have enjoyed the lion's share of academic and legal attention. While the focus is on the modern Middle East, coverage also includes a historical review of scriptural roots and socio-political structures from the Middle Ages until today. The course has been designed as a quasi-seminar, where students meet in round-table fashion and discuss together readings that have been prepared in advance, in combination with lecture. May be taught concurrently with HST 544. Cannot receive credit for both HST 644 and HST 544. 3(3-0) D

HST 645 Medieval Europe

History of Medieval France, Germany, and the Papacy from the 5th Century to the 16th Century. May be taught concurrently with HST 545. Cannot receive credit for both HST 545 and HST 645. 3(3-0) F

HST 648 The Renaissance

Europe from about 1320 to about 1550, in the transition period from Medieval civilization to Modern Civilization; history of ideas and culture. May be taught concurrently with HST 548. Cannot receive credit for both HST 548 and HST 648. 3(3-0) D

HST 649 The Reformation

Early modern period of European history, 1500-1648. Religious controversy, religious wars, growth of the secular state. May be taught concurrently with HST 549. Cannot receive credit for both HST 549 and HST 649. 3(3-0) D

HST 651 The French Revolution and the Napoleonic Era

Causes and phases of the Revolution in France; the expansion of the Revolution; rise and downfall of Napoleon. May be taught concurrently with HST 551. Cannot receive credit for both HST 551 and HST 651. 3(3-0) D

HST 653 History of Europe in the 19th Century, 1815-1918

Forces unleashed by the French Revolution and other movements, including liberalism, reaction, nationalism, industrialization, and imperialism. May be taught concurrently with HST 553. Cannot receive credit for both HST 553 and HST 653. 3(3-0) D

HST 659 Germany, 1815-Present

The unification process, the German Empire, Weimar Republic, Third Reich, Germany as a European Great Power. May be taught concurrently with HST 559. Cannot receive credit for both HST 559 and HST 659. 3(3-0) D

HST 663 History of Fascism

This course deals mainly with interwar fascist movements and regimes in Europe and examines such relevant questions as the intellectual origins of fascism; paramilitary violence after WWI; charismatic leadership; state terrorism; fascist art and propaganda; social policy; imperialism and war and genocide. It also examines the history of Right radical, fascist and post-fascist movement and regimes in Europe, Latin America (Argentina, Chile, Brazil and Peru), United States, South Africa, the Middle East (Egypt, Syria and

Iraq) and Africa (Ghana, Nigeria, Congo, Uganda) after 1945. May be taught concurrently with HST 563. Cannot receive credit for both HST 663 and HST 563. 3(3-0) D

HST 664 History of the Holocaust

Envisioned as a multi-disciplinary class, this course examines the complex history of the Holocaust during the Second World War. It discusses such important topics as the life of Jewish communities in Germany and Eastern Europe before 1933; Jewish emancipation; the rise of political anti-Semitism; Hitler and the creation of the Third Reich; discrimination against racial outsiders and "asocials"; the life of Jews in Nazi Germany; the "twisted road to Auschwitz"; the historical debates on the origins of the genocide; the social and psychological make-up of the perpetrators; the role of bystanders both in Germany and other parts of Europe; Jewish resistance and finally the memory of the Holocaust in Germany, Israel, United States and Eastern Europe. May be taught concurrently with HST 564. Cannot receive credit for both HST 664 and HST 564. 3(3-0) D

HST 666 Victorian and Edwardian England

This course will examine the impact of industrialization; wealth, poverty and the rise of class; reform movements; origins of the welfare state; emergence of the Labour party, and the slow eclipse of aristocratic power and influence. May be taught concurrently with HST 566. Cannot receive credit for both HST 566 and HST 666. 3(3-0) D

HST 671 China in the Twentieth Century

An intensive study of the transformation of China from a Confucian, Feudal state to a Communist world power. May be taught concurrently with HST 571. Cannot receive credit for both HST 571 and HST 671. 3(3-0) D

HST 673 History and Archaeology of the Middle East

Archaeology as a tool for historical inquiry is the focus of this course. In this course students will become familiar with the problems and methods of the discipline as they related to the larger questions of Middle Eastern history, including migration and settlement, the impact of war, land use and ecological issues, religion and identity, transformations of the traditional Middle Eastern household, and the relations between local society and the state. Topics covered in lectures and students' projects include the use of textual sources, palaeography, and other methodological challenges; historic preservation and heritage management; legal issues and the politics of archaeology; and museum work. Case studies in the course chronologically range from ancient to Ottoman-era sites, but the focus of the course is the medieval era (Byzantine, Crusader, Islamic). A series of lectures, hands-on work with the Jordan study collection, and documentaries will expose the student to the wide range of disciplines pulled into the service of archaeology and different methodologies. Special emphasis is placed on current fieldwork at Tall Hisban in Jordan and the Northern Jordan Project. Enrollment in this course is strongly encouraged for students interested in joining the Jordan Archaeology Fieldschool as Study Away in the summers. May be taught concurrently with HST 573. Cannot receive credit for both HST 673 and HST 573. 3(3-0) S

HST 674 Jordan Archaeology Study Away

Prerequisite: permission of instructor. Recommended Prerequisite: HST 673. This course is a formal archaeological field school--with field, lab, and classroom components--held on-site in Jordan as an MSU Study Away Program in the summers. The field school provides hands-on training in archaeological excavation and post-season object analysis techniques; students will also participate in several projects related to site presentation, architectural preservation, and community outreach that are running concurrently with the project. The field school rotates between the Tall Hisban excavations and the Northern Jordan Project (NJP), held at each site in alternative summers. Excursions to sites of archaeological, historical, religious, and cultural interest are organized on weekends. Students attending the field school are strongly encouraged to take HST 673 beforehand. The program, depending on the research objectives that year, will run 3-6 weeks. May be taught concurrently with HST 574. Cannot receive credit for both HST 674 and HST 574. 3 Su

HST 682 Mexico from Colony to Nation

Mexican history from the colonial period to the Revolution of 1910. May be taught concurrently with HST 587. Cannot receive credit for both HST 587 and HST 682. 3(3-0) D

HST 688 Twentieth-Century Mexico

Mexico from the Revolution of 1910 to the present, emphasizing Mexico's influence upon the Cuban Nicaraguan and other revolutions; its role as a member of the Middle American Community and of Latin America at large. May be taught concurrently with HST 588. Cannot receive credit for both HST 588 and HST 688. 3(3-0) D

HST 697 Topics in History

The topics studied will change from term to term depending on the interests of professors and students. May be repeated as topics change. Variable Content Course. May be taught concurrently with HST 597. Cannot receive credit for both HST 597 and HST 697. 1-3 D

HST 698 Internship in Public History

Prerequisite: permission of department head. Supervised and approved work in a public or private agency which manages a museum, archive, or historic sites. May be repeated for credit but only 3 hours may be counted towards the MA major in History. One credit hour for each 40 hours of service. May be taught concurrently with HST 599. Cannot receive credit for both HST 599 and HST 698. 1-3 D

HST 701 Historiography and Historical Method

Various philosophies of history and theories concerning method, purpose and meaning of history; problems of research. 3(3-0) F

HST 702 Secondary School Curriculum for the Social Studies

Foundation course in the development and organization of the secondary school curriculum with an emphasis toward issues within social studies curriculum. This course meets the MSED degree requirements for social studies or history majors only. 3(3-0) D

HST 710 Seminar in Ancient History

Prerequisite: HST 701. A seminar in ancient history, providing a study in depth of a chosen topic as well as the historiography of the topic for the graduate student. May be repeated once for credit. 3(3-0) D

HST 720 Proseminar in American History

Recommended Prerequisite: HST 701. Readings in chosen periods and topics in American History for the graduate student. May be repeated once for credit. 3(3-0) D

HST 725 The Upland South

Recommended Prerequisite: HST 701. Readings in the history of the Upland South (the Ozarks and Appalachia) for the graduate student. 3(3-0) D

HST 730 Seminar in American History

Prerequisite: HST 701. In-depth study of a chosen topic as well as the historiography of the topic for graduate students. 3(3-0) D

HST 740 Proseminar in European History

Recommended Prerequisite: HST 701. Readings in chosen periods and topics in European history for the graduate student. May be repeated once for credit. 3(3-0) D

HST 750 Seminar in European History

Prerequisite: HST 701. In-depth study of a chosen topic as well as the historiography of the topic for the graduate student. May be repeated for credit with department consent. 3(3-0) D

HST 760 Proseminar in Latin American History

Recommended Prerequisite: HST 701. Readings in chosen periods and topics in Iberian and Latin American history for the graduate student. May be repeated once for credit. 3(3-0) D

HST 770 Proseminar in Ancient Near East History

Recommended Prerequisite: HST 701. Readings in chosen periods and topics in Ancient Near East history for graduate student. May be repeated once for credit. 3(3-0) D

HST 775 Proseminar in the Middle East

Recommended Prerequisite: HST 701. This proseminar in the Middle East introduces students to the historiography of the medieval Middle East (defined as the Arab heartland, Persia, and Anatolia), familiarizing them with the range of primary and secondary sources available for study, methodological approaches to using them, and the most important debates in modern scholarship generated by them. Through seminar discussions and debates based on intensive reading, students learn and practice historical method, tailored to this field. Among the topics covered in this course are the nature (and pitfalls) of medieval Arabic texts; how archives are created; the development of medieval Islamic historiography by contemporary Muslim and modern historians; the problematic of medieval political theory in the Arab, Persian, and Turkish worlds; the development of classical Islamic institutions; alternative state forms and how they developed; the impact of developments in the Middle East for world history; and the transition in this region to the modern era. 3(3-0) D

HST 780 Seminar in World History

Prerequisite: HST 701. In-depth study, in African, East Asian, Latin American, or Middle Eastern history, of a chosen topic as well as the historiography of the topic for the graduate student. May be repeated up to 6 hours for credit with departmental consent. 3(3-0) S

HST 783 Women's History: The Use and Understanding of Sources

Recommended Prerequisite: HST 701. Students will study seminal primary and secondary sources relating to women's history, discussing and analyzing their content, origins, and context in order to understand their application to the research, writing, and teaching of history. 3(3-0) D

HST 784 The American Revolution: The Use and Understanding of Sources

Recommended Prerequisite: HST 701. Students will study seminal primary and secondary sources relating to the American Revolution, discussing and analyzing their content, origins, and context in order to understand their application to the research, writing, and teaching of history. 3(3-0) D

HST 785 The Civil War in Missouri: The Use and Understanding of Sources

Recommended Prerequisite: HST 701. Students will study seminal primary and secondary sources relating to the Civil War in Missouri, discussing and analyzing their content, origins, and context in order to understand their application to the research, writing, and teaching of history. 3(3-0) D

HST 786 American Social History: The Use and Understanding of Sources

Recommended Prerequisite: HST 701. Students will study seminal primary and secondary sources relating to American social history, discussing and analyzing their content, origins, and context in order to understand their application to the research, writing, and

teaching of history. 3(3-0) D

HST 787 American Education: The Use and Understanding of Sources

Recommended Prerequisite: HST 701. Students will study seminal primary and secondary sources relating to American education, discussing and analyzing their content, origins, and context in order to understand their application to the research, writing, and teaching of history. 3(3-0) D

HST 790 Proseminar in World History

Recommended Prerequisite: HST 701. Readings in chosen periods and topics in world history, comparative history, or a study involving at least two global areas such as diaspora studies. May be repeated up to 9 hours. 3(3-0) D

HST 792 Primary Source Proseminar in World History

Recommended Prerequisite: HST 701. Students will study seminal primary and secondary sources related to world history, discussing and analyzing their content, origins, and context in order to understand their application to the research, writing and teaching of history. 3(3-0) D

HST 796 Readings in History

Prerequisite: permission of supervising professor and permission of department head. Arranged program of readings for the individual student directed by a professor of the graduate faculty. May be repeated once for credit. 1-3 D

HST 799 Thesis

Prerequisite: permission of Director of History Graduate Program. Independent research and study connected with preparation of thesis. 1-6 D



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Graduate College
2012-13 Graduate Catalog

First Edition
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Department of Philosophy

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Website: <http://www.missouristate.edu/phi>

Department Head: Pamela R. Sailors

Faculty

Professor: Pamela R. Sailors

Assistant Professor: Ralph Shain

No master's program is offered in the Philosophy Department. However, the following courses may be taken for graduate credit by students admitted to graduate study at Missouri State University.

Philosophy Courses

PHI 613 Bioethics

An introduction to central ethical questions that arise in the area of bioethics, and to the resources various ethical theories offer for resolving those questions. In addition to a brief overview of contemporary moral theory, the course will discuss issues such as euthanasia, informed consent, proxy decision making, experimental research on humans and health care allocation. Specific cases will be discussed and analyzed throughout the semester. May be taught concurrently with PHI 513. Cannot receive credit for both PHI 513 and PHI 613. 3(3-0) D

PHI 696 Selected Topics in Philosophy

Prerequisite: permission of department head. Individual conference course for graduate students with specialized interests in particular areas of philosophy not covered in regular courses. May include independent research, progress reports and term papers. Enrollment requires advance agreement on topic. May be taught concurrently with PHI 596. Cannot receive credit for both PHI 596 and PHI 696. 2-4 D

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published July 2012



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Department of Political Science

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Email: PoliticalScience@missouristate.edu

Website: <http://polsci.missouristate.edu/>

Department Head: George E. Connor

Faculty

Professor: George E. Connor, Mark C. Ellickson, Dennis V. Hickey, Joel W. Paddock, Yuhua Qiao, Mark E. Rushefsky, Patrick Scott

Associate Professor: Brian R. Calfano, James B. Kaatz, Kevin Pybas, Gabriel Ondetti, David Romano

Assistant Professor: Cigdem Cidam, David E. Johnson

Instructor: Indira Palacios-Valladares

Emeritus Professor: Beat R. Kernen, Kant Patel, Robert M. Peace, Denny E. Pilant

Programs

Master of Public Administration

Mark Rushefsky, MPA Program Director

Strong Hall, Room 326; Phone (417) 836-5922 MarkRushefsky@missouristate.edu

<http://polsci.missouristate.edu/MPA/>

Program description

The Master of Public Administration (MPA) program is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA) which serves as a national and international resource for the promotion of excellence in education and training for public service.

The MPA program is designed to prepare students for careers in public service and to provide professional development for administrators of public agencies and non-profit organizations. As such, the purpose of the program is to help students develop theoretical and analytical insights into problems of governance in a democratic society, into the interplay between politics and public service, and into the relationship between elected officials and bureaucracy in the formulation, implementation and evaluation of public policies. Specifically, the goals of our program, in conjunction with the University's state-wide mission in public affairs, are to produce

graduates who:

1. are culturally competent and understand the importance of civic engagement and the role of ethical leadership in public service;
2. have an understanding of the role that public service plays in democratic society; and
3. are prepared to pursue advanced study in public administration.

All students with demonstrated academic competence, interested in pursuing a career in public service, and who meet the entrance requirements of the Graduate College and the MPA program will be welcomed into the program. The program is designed to give students the opportunity to pursue specializations in one of the following areas: 1) public safety, 2) local government management, and 3) public policy.

Entrance requirements

1. 3.00 GPA (on a 4.00 scale) in undergraduate degree from an accredited institution.
2. Three strong letters of recommendation from undergraduate professors and/or persons well acquainted with the applicant's education and abilities. Letters should be submitted directly to the Director of the MPA program.
3. A minimum score of 290 on the Graduate Record Examination (GRE) general examination.
4. Applicants with a GPA between 2.75 and 2.99 and/or score of less than 290 on the GRE test may be admitted to the program on a provisional status at the discretion of the MPA director. A personal interview may be required.

Graduate assistantships

All students applying for a graduate assistantship must have their GRE scores (verbal and quantitative) on file at the time of application. All graduate assistants in Political Science are required to take 9 hours of course work per semester.

Advisement

1. The MPA director may waive the internship requirement for students who have appropriate and sufficient prior work experience in public or not-for-profit organizations. Students with prior work experience in the public or not-for-profit sector should submit a letter to the MPA director requesting a waiver in the internship requirement along with a copy of his/her resume. Students for whom an internship requirement is waived must still take a three hour course to substitute for the internship.
2. All MPA students in consultation with the MPA director will select an area of concentration (cognate field) within the MPA degree. Students shall take elective courses from the list of courses for the area of concentration he/she has selected. Exceptions may be granted at the discretion of the MPA director.
3. All MPA students should work closely with the MPA director in completing their required and elective courses, internship, Advisor Approved Program of Study, and comprehensive examination.
4. Students interested in pursuing a thesis option should establish a thesis committee consisting of three graduate faculty members and select one of the members to serve as chair of the thesis committee. The chair of the committee will guide the student through the entire thesis process.

Degree Requirements (Minimum of 39 hrs)

1. Required Core:

Course Code	Course Title	Credit Hours
PLS 673	Policy Analysis	3 hrs
PLS 676	Quantitative Methods of Political Science and Public Policy	3 hrs

<u>PLS 752</u>	Public Personnel Management	3 hrs
<u>PLS 753</u>	Management Techniques and Organizational Behavior	3 hrs
<u>PLS 756</u>	Financial Management for State and Local Government	3 hrs
<u>PLS 771</u>	Seminar in Public Administration	3 hrs
<u>PLS 778</u>	Ethics and Leadership in the Public Sector	3 hrs
	Total Core	21 hrs

Note: If the student has taken a 500-level required course for undergraduate credit, he/she shall substitute a 600 or 700-level course selected with the approval of the advisor and the department for the course already taken.

1. Internship: ([PLS 781](#) In-Service Training in Public Administration). In-service training in an approved local, county, state, federal, non-profit or other approved agency (unless waived for candidate with adequate experience). Students who have completed PLS 681 cannot take 781. 0-3 hrs
2. Research:
 1. *Non-thesis option*. Complete required core courses and up to 18 hours of courses in student's chosen area of concentration (see #4 below).
 2. *Thesis option*. Complete required core courses, [PLS 799](#) Thesis (6 hours), and up to 12 hours of courses in student's chosen area of concentration (see #5 below).
3. Areas of Concentration: The MPA student will take the required courses in his/her area of concentration and will select other courses to fill out the elective requirements depending on whether the internship is waived and which research option is selected.

Required area of concentration courses: 9-18 hrs

1. Local Government Management:

Course Code	Course Title	Credit Hours
<u>PLS 776</u>	Local Public Service Delivery	3 hrs
<u>PLS 777</u>	Local Government and Politics and Administration	3 hrs

1. Public Policy:

Course Code	Course Title	Credit Hours
<u>PLS 762</u>	Public Policy and Program Evaluation	3 hrs
<u>PLS 763</u>	The Policy Process	3 hrs

1. Public Safety:

Course Code	Course Title	Credit Hours
<u>PLS 772</u>	Introduction to Public Safety Services	3 hrs
<u>PLS 773</u>	Hazard Analysis, Mitigation, and Preparedness	3 hrs
	Total	39 hrs

Within each area of concentration, students may use the additional course(s) to pursue more specialized interests.

4. Comprehensive Examination. The Director of the MPA Program will prepare and administer a written comprehensive examination covering the general field of public administration, reflected in the required core courses offered. All students except those who choose a thesis option and successfully complete a master's thesis will be required to take and pass a written comprehensive examination. Students who do not perform at satisfactory level on their comprehensive examination will be required to pass an oral examination until all course requirements for the degree have been satisfied.

Accelerated Master of Public Administration Option

Eligible Missouri State University majors in political science may apply for preliminary acceptance into the Master of Public Administration program after admission requirements for the accelerated master's option have been satisfied. If accepted, the undergraduate requirements for [PLS 673](#) (Policy Analysis), [PLS 676](#) (Quantitative Methods of Political Science and Public Policy), and [PLS 781](#) (In-service Training in Public Administration) can be counted for both the undergraduate and graduate degrees.

In addition, [PLS 771](#) (Seminar in Public Administration) can be taken during the student's senior year and can also count toward both degrees. This option gives exceptional undergraduate students the opportunity to complete their bachelor's and master's degrees in ten semesters and a summer. Contact the Director of the MPA Program for further information and guidelines.

Before enrolling in a course to be counted as both undergraduate and graduate credit and to count the course toward the master's degree, an undergraduate student must be accepted into the accelerated program and receive prior approval from the graduate program director, department head of the undergraduate program, and the dean of the Graduate College. Acceptance into the program and all approvals must be completed prior to the end of the Change of Schedule Period for the course(s). See the Graduate College for further information.

Admission Process for the Accelerated MPA Option

Immediately prior to or during the junior year, the prospective student should discuss the possibility of participating in the Accelerated Master's Degree program with their undergraduate advisor and Department Head of the Political Science Department. If the student's academic record and potential are judged strong, the Head recommends the student to the proposed Accelerated MPA program. Undergraduate students who enter the Accelerated Master's Degree program should have a sponsor, i.e., a MPA faculty member who will serve as a mentor to the student throughout the undergraduate and graduate programs.

A student must be admitted into the Accelerated Master's Degree Program at Missouri State University in order to begin taking graduate course work for dual credit. Students admitted into the Accelerated Master's Degree program will not be fully admitted into the Graduate College until completion of their undergraduate degree and fulfillment of all other requirements for admission to the Graduate College (such as the Graduate Record Examination). Students should be awarded the bachelor's degree upon completion of a minimum of 125 hours of combined graduate and undergraduate course work and degree specific requirements.

To be admitted into the Master's of Public Administration program, you must meet specific requirements:

Admission requirements for the accelerated MPA option

1. Public administration and political science undergraduate students must have at least junior standing and a minimum of 60 credit hours.
2. Applicants must have a minimum 3.50 GPA in the public administration or political science curriculum and 3.00 overall GPA.
3. Students in the Accelerated Master's Degree Program must maintain a 3.50 GPA in the public administration and/or political science curriculums and maintain a 3.00 overall GPA to remain in the program.
4. Transfer students will be allowed into the Accelerated Master's Degree Program. Transfer students must have a minimum of 30 graded hours of course work at Missouri State University before they can be accepted into the program.
5. A maximum of 12 credits of accumulated graduate hours may be applied toward completion of their undergraduate degree requirements. The following courses will be allowed:

Course Code	Course Title	Credit Hours
PLS 673	Policy Analysis	3 hrs
PLS 676	Quantitative Methods of Political Science and Public Policy	3 hrs
PLS 771	Seminar in Public Administration	3 hrs
PLS 781	In-Service Training in Public Administration	3 hrs

Certificate In Public Management

Program description

The Certificate in Public Management (CPM) is a post-baccalaureate program designed to enable practitioners in government and non-profit organizations to acquire knowledge and skills in public administration without pursuing a full master's degree. This is an ideal academic program for individuals working in mid-level jobs who have not previously received professional training in public administration. While the focus is on the public sector, the courses teach leadership and problem solving skills that apply to the non-profit sector as well.

The CPM requires a total of 18 hours of graduate credits involving a mix of required and elective credits. The courses are the same as those offered to MPA students. The courses must be completed within four years of admission into the program. The program does not require a comprehensive examination, area of concentration, or a capstone research requirement.

Admission to the MPA program from CPM

Admission to and successful completion of the CPM in no way guarantees admission to the MPA program. Students who are enrolled in or have completed the CPM must apply separately for admission to the MPA and comply with the MPA admission standards and the requirements of the Graduate College, including completion of a standardized exam such as the GRE, GMAT or LSAT.

The CPM is designed for persons in management positions who need a limited number of selected courses in contemporary methods, skills, and models of management. On occasion, however, a person may pursue the CPM and then decide that it would be desirable to pursue the MPA degree. All CPM credits may be applied to the MPA.

Requests for information

For information about the Graduate Programs in Public Administration, please contact: Mark Rushefsky, MPA Program Director, Department of Political Science, Missouri State University, 901 S. National Avenue, Springfield MO 65897.

(MarkRushefsky@missouristate.edu)

Admission deadlines

Application packages should be received by the Program office one month prior to the semester you wish to begin. Students may begin the Fall, Spring, or Summer semester.

Completion requirements

Students must have an overall grade point average of 3.00 for completion of the certificate program.

Required courses - 18 hours total

Required Core - 12 hrs

Course Code	Course Title	Credit Hours
PLS 752	Public Personnel Management	3 hrs
PLS 753	Management Techniques and Organizational Behavior	3 hrs
PLS 756	Financial Management for State and Local Government	3 hrs
PLS 771	Seminar in Public Administration	3 hrs

Elective Methodology Courses: (Choose 1) - 3 hrs

Course Code	Course Title	Credit Hours
PLS 673	Policy Analysis	3 hrs
PLS 676	Quantitative Methods of Political Science and Public Policy	3 hrs

PLS 762 Public Policy and Program Evaluation 3 hrs

Concentration Subfields (Choose 1) - 3 hrs

Course Code	Course Title	Credit Hours
<u>PLS 754</u>	Seminar in Health Policy	3 hrs
<u>PLS 685</u>	Public Policy for a Global Environment	3 hrs
<u>PLS 759</u>	Seminar in Administrative Management and Organizational Theory	3 hrs
<u>PLS 760</u>	Management of Intergovernmental Relations	3 hrs
<u>PLN 671</u>	Land Use Planning	3 hrs
<u>PLN 704</u>	Community Resource Planning	3 hrs

Master of Global Studies

(formerly Master of International Affairs and Administration)

Dennis V. Hickey, Program Director

Strong Hall, Room 325; Phone (417) 836-5850

DennisHickey@missouristate.edu; <http://polsci.missouristate.edu/mgs/>

Program Description

The program is designed to meet growing societal, occupational, and student needs and demands for persons educated and knowledgeable in international affairs. It will help students to become professionally involved in an increasingly competitive and interdependent world in which the United States occupies a prominent position. The Master of Global Studies (MGS) will produce graduates who will be well trained in international affairs and administration and can work in the public or private sector. It is also designed to prepare its graduates to continue their graduate education at the doctoral level in political science, international relations, or other related fields.

Students with demonstrated academic competence who are interested in the field of global studies will be welcomed into the program regardless of undergraduate major.

Entrance Requirements

1. Normally, applicants with a 3.00 GPA or above in their undergraduate degree from an accredited institution and a combined GRE score of not less than 290 on the verbal and quantitative sections will be admitted to the MGS program in good standing. A minimum score of 290 is required on the combined verbal and quantitative sections of the GRE, with a minimum of 150 in the verbal or quantitative section and a score of not less than 140 on the other. All students applying for admission must take the GRE before being admitted into the program.
2. Three strong letters from professors at the undergraduate level and/or persons well acquainted with the applicant's education and abilities will be admitted to the MGS program in good standing. These letters are to be submitted to the Director of the MGS program.
3. Applicants with an undergraduate GPA between 2.75 and 2.99 and/or a score of less than 290 on the GRE may be admitted to the program on a provisional basis. A personal interview may be requested.
4. Foreign students applying for admission to the MGS program who do not have an undergraduate degree from an American university must have completed the equivalent of an undergraduate degree at an accredited university. They must also demonstrate graduate-level proficiency in English by either having achieved a score of 550 on the paper-based, or a comparable score of 213 on the computer-based TOEFL, or by other equivalent mean

Prerequisite Courses

The MGS program does not require any specific prerequisite courses. However, an applicant may be advised or required to take undergraduate prerequisite courses in areas pertinent to the MGS program. For example, an applicant with little or no statistical training will be required to take an undergraduate course in statistics, or a student who has little knowledge of global affairs may be advised to take an undergraduate course in international and/or comparative politics before enrolling in the respective graduate seminars in these two fields.

Graduate Assistantships

All students applying for a graduate assistantship must have their GRE scores (verbal and quantitative) on file at the time of application. All graduate assistants in Political Science are required to take 9 hours of course work per semester.

Degree Requirements (Minimum of 39 hours)

1. Required Core:

Course Code	Course Title	Credit Hours
PLS 705	Seminar in Comparative Politics	3 hrs
PLS 713	Seminar in Foreign Policy Decisionmaking	3 hrs
PLS 715	Comparative Public Administration	3 hrs
PLS 721	International Political Economy	3 hrs
PLS 732	International Relations in Theory and Practice	3 hrs
PLS 737	Seminar in International Organizations	3 hrs
	Total	18 hrs

1. Research. A student will be required to complete 3-6 hours in one of the following two options:
 1. Non-Thesis Option – Complete required core courses (18 hours), and 21 hours in chosen cognate field (see below), including [PLS 780](#)
 2. Thesis Option – Complete required core courses (18 hours), and 15 hours in chosen cognate field, and 6 hours of [PLS 799](#). The thesis option is only open to students who maintain a minimum GPA of 3.70.
2. Cognate Fields. The MGS candidate, in consultation with the Program Director and with approval of the department head, may choose one of the following four cognate fields: 15-18 hrs
 1. International Relations/Comparative Politics. [PLS 635](#), [642](#), [644](#), [645](#), [646](#), [648](#), [650](#), [757](#), [771](#), [780](#), [781](#), [797](#); [HST 643](#), [656](#), [659](#), [661](#), [671](#), [688](#), [740](#), [760](#); [ECO 620](#); [GRY 607](#), [697](#)
 2. Public Administration: [PLS 673](#), [755](#), [759](#), [762](#), [763](#), [780](#), [781](#), [797](#); [MGT 747](#), [764](#), [765](#); [LAW 682](#); [PLN 605](#), [670](#), [671](#), [672](#)
 3. International Economics and Business: [PLS 780](#), [781](#), [797](#); [ECO 665](#), [705](#), [710](#); [ACC 606](#); [LAW 600](#); [MGT 747](#), [761](#); [MKT 774](#)
 4. National Security: [PLS 717](#), [719](#), [772](#), [773](#), [782](#); [CRM 740](#); [745](#) (students who have completed [PLS 717](#), [719](#), [CRM 740](#) and [CRM 745](#) are eligible to be awarded the Graduate Certificate in Homeland Security and Defense from the College of Humanities and Public Affairs if the student has completed all the admission and completion requirements for the certificate through the Graduate College)

Within each cognate field, a student is required to take courses that are related to each other and reflect the student's strength and interest. Depending on the research option selected, students will take five or six courses in their chosen cognate field.

3. Comprehensive Examination. Upon completion of course work, students with a GPA of less than 3.70 will be required to

pass a written comprehensive examination covering the core classes.

4. Exit Interview. Upon completion of course work, all students will be required to undergo an exit interview with the Program Director.
5. Foreign Language Requirement. Equivalent of two years of courses in any modern language offered either at Missouri State University or at another institution of higher learning. A student's language proficiency may be determined by both written and oral examinations in his/her chosen foreign language. In some cases, foreign students may substitute their native language, if it is not English, for the language requirement if it is related to their cognate field.
6. Quantitative Methods Requirement. Students without any statistical background will be required to take course work in this area. Proficiency in quantitative methods must be demonstrated either by passing a Diagnostic Test in quantitative methods or by having completed [PLS 676](#) (Quantitative Methods of Political Science and Public Policy) or [ECO 611](#) (Intermediate Econometrics) or an equivalent course approved by the Program Director.

Accelerated Master of Global Studies Option

Eligible Missouri State University majors in Global Studies, Political Science, and other relevant disciplines may apply for preliminary acceptance into the Master of Global Studies (MGS) program after admission requirements for the accelerated master's option have been satisfied. If accepted, both the undergraduate and graduate requirements for dual-listed courses (500 and 600/700 level courses) must have been fulfilled to be counted for both the undergraduate and graduate degrees. This option gives exceptional undergraduate students the opportunity to complete their bachelor's and master's degrees in ten semesters and a summer. Contact the Department of Political Science for further information and guidelines.

Before enrolling in a course to be counted as both undergraduate and graduate credit and to count the course toward the master's degree, an undergraduate student must be accepted into the accelerated program and receive prior approval from the graduate program advisor, department head of the undergraduate program, and the dean of the Graduate College. This is done with the completion of a Mixed Credit Form. Acceptance into the program and all approvals must be completed prior to the end of the Change of Schedule Period for the course(s). See the Graduate College for further information.

Admission Process for the Accelerated MGS Option:

Immediately prior to or during the junior year, the prospective student should discuss the possibility of participating in the Accelerated Master's Degree program with their undergraduate advisor, Director of the Global Studies program, and the Department Head of the Political Science Department. If the student's academic record and potential are judged strong, the Director recommends the student to the proposed Accelerated program for approval by the Department Head. Undergraduate students who enter the Accelerated Master's Degree program should have a sponsor, i.e., a PLS faculty member who will serve as a mentor to the student throughout the undergraduate and graduate programs.

Students admitted into the Accelerated Master's Degree Program will not be fully admitted into the Graduate College until completion of their undergraduate degree and fulfillment of all other requirements for admission (such as the Graduate Record Examination). Students should be awarded the bachelor's degree upon completion of a minimum of 125 hours of undergraduate course work and degree-specific requirements.

Admission Requirements for the Accelerated Global Studies Option:

1. Global Studies, political science and other undergraduate majors must have at least junior standing and a minimum of 60 credit hours.
2. Applicants must have a minimum 3.50 GPA in the major curriculum and a 3.00 overall GPA.
3. Students in the Accelerated Master's Degree Program must maintain a 3.50 GPA in their major and maintain a 3.00 overall GPA to remain in the program.
4. Transfer students will be allowed into the Accelerated Masters Degree Program. Transfer students must have a minimum of 30

graded hours of course work at Missouri State University before they can be accepted into the program.

5. A maximum of 12 credits of mixed credit courses may be applied toward completion of their undergraduate degree requirements. The following courses will be allowed as electives in the Global Studies program if they have been completed as graduate courses (only courses regularly offered are listed; when courses on demand are offered, a student may petition to count them as electives towards the accelerated program): the four courses counting towards the accelerated program must have four different course codes, including at least one PLS code:

Course Code	Course Title	Credit Hours
ECO 665	International Economics	3 hrs
FIN 682	International Financial Management	3 hrs
GRY 607	Geography of Sub-Saharan Africa	3 hrs
GRY 635	Global Climate and Weather Cycles	3 hrs
HST 665	English Constitution, Courts and Common Law	3 hrs
PLS 635	American Foreign Policy	3 hrs
PLS 642	Contemporary Political Ideologies	3 hrs
PLS 644	Governments and Politics of the Middle East	3 hrs
PLS 645	Asian Politics	3 hrs
PLS 647	Politics of The European Union and Its Members	3 hrs
PLS 648	Latin America Politics	3 hrs
PLS 650	Modern African Politics	3 hrs
PLS 676	Quantitative Methods of Political Science and Public Policy	3 hrs
PLS 782	Internship/Practicum in International Field	3 hrs

Master of Science in Education, Secondary Education: Social Science Area of Emphasis

Contact Dr. Jamaine Abidogun, History department and [see program requirements for the M.S.Ed., Secondary Education under Interdisciplinary Graduate Programs](#).

Prerequisite Social Science Requirements

A minimum of 24 undergraduate hours in Social Sciences.

Social Science Requirements

A minimum of 15 hours from Economics, Geography, History, Political Science, Psychology, & Sociology.

Courses from one of the above disciplines 9 hrs

Courses from a second of the above disciplines 6 hrs

Total 15 hrs

Graduate Certificate in Homeland Security and Defense

Contact Dr. Bernard McCarthy and [see certificate requirements in the College of Humanities and Public Affairs section](#).

Political Science Courses

PLS 635 American Foreign Policy

The course explores the various governmental institutions and societal forces which shape American foreign policy. The major emphasis is on American foreign policy since World War Two. Current issues in American foreign policy are discussed in light of contemporary theoretical and methodological approaches. May be taught concurrently with PLS 535. Cannot receive credit for both PLS 535 and PLS 635. 3(3-0) F

PLS 642 Contemporary Political Ideologies

A systematic study of the major competing ideologies of the 19th and 20th Centuries, including conservatism, liberalism, nationalism, Marxism, democratic socialism, fascism and national socialism, and others. Special emphasis is placed on the historical sources philosophical foundations and argumentative structure of these influential ideologies. May be taught concurrently with PLS 565. Cannot receive credit for both PLS 565 and PLS 642. 3(3-0) SE

PLS 644 Government and Politics of the Middle East

Political systems, processes and problems of the Middle East, considered both regionally and in the perspective of separate nation-states, from the beginning of the modern period about 1800 to the present. May be taught concurrently with PLS 544. Cannot receive credit for both PLS 544 and PLS 644. 3(3-0) FO

PLS 645 Asian Politics

A comparative study of the political and economic systems of contemporary Asia with emphasis on Japan, Korea, mainland China and Taiwan. Ideologies and strategies pursued by selected Asian governments are covered. Includes an assessment of contemporary economic, political and security issues in the region. America's economic, political and strategic ties with the region are also explored. May be taught concurrently with PLS 545. Cannot receive credit for both PLS 545 and PLS 645. 3(3-0) S

PLS 646 Political Violence and Terrorism

The systematic study of political violence in its different forms. The course content is structured along a continuum, ranging from small scale violence to mass violence-assassinations, terrorism by sub-national and transnational organizations, state terror and genocide. May be taught concurrently with PLS 546. Cannot receive credit for both PLS 546 and PLS 646. 3(3-0) D

PLS 647 Politics of the European Union and Its Members

This course will focus on the historical evolution of the European Union (EU) since the 1950s, the ongoing integration process within the organization (vertical integration), and its enlargement beyond the present members (horizontal integration). It will also address the EU's position in global and regional politics, its links to the United States, and the development of international governmental organizations. May be taught concurrently with PLS 547. Cannot receive credit for both PLS 547 and PLS 647. 3(3-0) SE

PLS 648 Latin American Politics

Broad introduction to the politics of Latin America. Although it will offer substantial historical background, the emphasis of the course will be on recent decades. To familiarize the student with some of the major general issues facing Latin America while also giving them a taste of its tremendous diversity. The course is structured around four basic topics: economic development, democratization, guerrilla movements and revolution, and drug trafficking. In the process of discussing these topics, various countries will be explored such as Brazil, Chile, Colombia, Cuba, Guatemala, and Mexico. A recurring theme will be the relationship between the United States and Latin America. May be taught concurrently with PLS 548. Cannot receive credit for both PLS 548 and PLS 648. 3(3-0) F

PLS 650 Modern African Politics

A comparative study of the political and economic systems of contemporary Africa with emphasis on sub-Saharan Africa. Ideologies and strategies pursued by selected African governments are covered, including an assessment of contemporary economic, political, and strategic ties within the region and internationally. The class will emphasize such areas as Mauritania, Senegal, Kenya, Somalia, Nigeria, and South Africa. May be taught concurrently with PLS 550. Cannot receive credit for both PLS 550 and PLS 650. 3(3-0) FO

PLS 651 Administrative Law

A study of administrative agencies in their rule making and adjudicatory functions; administrative procedures including hearings and the judicial review thereof; legislative committee operations and their relation to the agencies. After several lecture type presentations by the instructor on the above topics, each student will be expected to present an oral and written review of some area of administrative law which requires further development through agency regulation and/or judicial review. 3(3-0) D

PLS 673 Policy Analysis

A study of the major qualitative and quantitative techniques in public policy analysis. The course will examine diverse processes of public policy formulation, and analyze various public policy alternatives. Each student will complete an empirical research project. May be taught concurrently with PLS 573. Cannot receive credit for both PLS 573 and PLS 673. 3(3-0) S

PLS 676 Quantitative Methods of Political Science and Public Policy

Introduction to the use of standard computer programs (especially SPSS) for the analysis and interpretation of political and social data. Covers analysis of nominal and ordinal data, descriptive and inferential statistics, hypothesis testing, correlation, linear and multiple regression. There will be a critical review of the applications of these techniques to the analysis of political science and public policy research questions, including ethical issues associated with quantitative research. May be taught concurrently with PLS 576. Cannot receive credit for both PLS 576 and PLS 676. 3(3-0) F,S

PLS 685 Public Policy for a Global Environment

Course examines how environmental policy is made in the United States and the international community. The course covers the institutions and groups that participate in making environmental policy and the process by which it is made. Domestic and international issues and problems explored include clean air, clean water, pesticides, risk assessment and management, toxic and hazardous substances, public lands, the greenhouse effect, and stratospheric ozone depletion. May be taught concurrently with PLS 555. Cannot receive credit for both PLS 555 and PLS 685. 3(3-0) D

PLS 705 Seminar in Comparative Politics

An examination of the principal approaches to comparative politics including the comparative study of political systems, types of government, elites, legislatures, political cultures and political parties. Students in the MGS program will be required to write an extensive bibliographic or substantive research paper on one of these principal elements in the study of comparative politics. 3(3-0) F

PLS 713 Seminar in Foreign Policy Decisionmaking

An examination of the factors that shape foreign policy decisionmaking, especially as they have evolved in the 20th century in the United States. In addition to an examination of the governmental institutions and societal forces that influence policy, students will critically analyze decisionmaking models that have been developed to explain how and why foreign policy decisions are made. 3(3-0) S

PLS 715 Comparative Public Administration

The course will review the literature on the study of comparative public administration. The body of the course will focus on substantive public management issues in a variety of countries. Students will be expected to understand the rationale for the subfield, its development, and develop the skills needed to conduct scientific analysis. 3(3-0) F

PLS 717 Multidisciplinary Approaches to Homeland Security

Examines the full spectrum of both homeland security and defense activities, the diverse responsibilities of the primary stakeholders, and current policies and practical efforts to develop and integrate homeland security and defense efforts nationwide. 3(3-0) D

PLS 719 Strategic Planning and Organizational Imperatives in Homeland Security

The attainment of homeland security goals is dependent on comprehensive planning and organization to integrate and mobilize all levels of government and private sector responses. This course critically analyzes these efforts. 3(3-0) D

PLS 721 International Political Economy

A general introduction to the politics of international economic relations, with a special emphasis on the extent, causes, and consequences of globalization. Covers such topics as trade, investment, aid, global warming, international institutions, and the political roots of economic development. May be taught concurrently with ECO 721. Students cannot receive credit for both PLS 721 and ECO 721. 3(3-0) S

PLS 732 International Relations in Theory and Practice

An examination of the principal paradigms and approaches in the study of international relations as they have evolved, particularly in the 20th century, and their usefulness for understanding the practice of global affairs. Students will familiarize themselves with both theoretical and substantive aspects of international relations and global affairs. Completion of a major research project focusing on an issue or region and analyzing it from a theoretical perspective is required. 3(3-0) F

PLS 737 Seminar in International Organizations

A study of the historical development and theoretical foundations of international organizations. Readings and research will emphasize recent issues and developments in both regional and global aspects in the organization of the international system. 3(3-0) S

PLS 752 Public Personnel Management

Intensive examination of the management of personnel focused directly on the public sector at the federal, state, and local levels. The course will explore the development, structure, and procedures of the public service. Issues of public personnel management to be examined include: perspectives on the public service, merit and patronage systems, labor relations, civil service reform, anti-discriminatory policies, and productivity and accountability. 3(3-0) F

PLS 753 Management Techniques and Organizational Behavior

A core lecture course designed to familiarize the student with the development of managerial skills through MBO, decision making theory, strategy implementation, change theory and development administration, problem solving, coordination within the organization, communication techniques and effecting productivity. Emphasis will be placed upon the applicability of management and organizational theory to the public sector. 3(3-0) S

PLS 754 Seminar in Health Policy

Politics of health policy formulation and planning. A study of participants in policy formulation, role of the different levels of government, issues and problems in health care planning, interrelationship of agencies involved, Medicare, Medicaid, national health insurance. 3(3-0) D

PLS 756 Financial Management for State and Local Government

A course dealing with intergovernmental financial relations, revenue sources, tax strategies, bond requirements, and issuance procedures, sinking funds, budget techniques and basic categories of state and local expenditures. 3(3-0) F

PLS 757 Topics Seminar in Public Policy and Administration

Topics course. The specific topics will change from semester to semester. May be repeated as topics change. 1-3 D

PLS 759 Seminar in Administrative Management and Organizational Theory

A topics seminar in which each student will be responsible for an individual research project. Research will include both a review of applicable literature and a case study of an actual management or organizational problem-situation within a government office. This project will be preceded by a concise review of basic management principles and organizational theory. 3(3-0) D

PLS 760 Management of Intergovernmental Relations

The course is designed to familiarize students with the nature and scope of intergovernmental relations and how they impact issues such as fiscal management, grantsmanship, public policy formulation, public program monitoring and administration. 3(3-0) D

PLS 761 Management of Nonprofit Organizations

This course provides a general survey of nonprofit organizations. It will examine the historical, legal, ethical, and social environments in which nonprofit organizations operate. It will also discuss various aspects of nonprofit organization management, ranging from managing people and money to managing public relations and trust. The course will integrate theoretical and practical aspects of nonprofit management. The theoretical aspects will be achieved through readings and literature reviews. The practical side will come from guest speakers, field interviews, and hands-on assignments. 3(3-0) SO

PLS 762 Public Policy and Program Evaluation

The course is designed to familiarize students with the nature and role of evaluation in the policy process. Topics will include but not be limited to: the various types of evaluation, evaluation methods, evaluability assessment, program monitoring, impact assessment, process assessment, utilization of evaluation findings, and the politics of evaluation. 3(3-0) SO

PLS 763 The Policy Process

This course is designed to explore how public policy is made at all levels of government in the United States. Approximately two-thirds of the course will focus on the policy process; the remainder will concentrate on two or three major policy issues. Students will do an extended paper on a policy issue applying the concepts from the first part of the course. 3(3-0) D

PLS 771 Seminar in Public Administration

This course is designed as the foundation course for the Master of Public Administration program. Topics covered include the development of public administration, political, social, economic, and legal processes and institutions, the policy process, and values and ethics. All students will complete a major research paper related to one of these topics. 3(3-0) F

PLS 772 Introduction to Public Safety Services

This course introduces students to the current principles and practices of public safety services from the theoretical and practitioner's perspective. We will look at how services are provided, management challenges, the levels of emergencies and disaster operations, preparedness, recovery and mitigation. 3(3-0) F

PLS 773 Hazard Analysis, Mitigation, and Preparedness

This course focuses on crucial actions taken in preparing the emergencies. All public safety agency work begins with a thorough analysis of the hazards faced whether they are from natural causes or manmade. The course will introduce students to various methods for conducting the hazard analysis regardless of whether for law enforcement, fire service, emergency medical services or 9-1-1. The class examines various methods to mitigate the occurrences of those incidents and how public safety agencies can prepare themselves and the public for when they occur. 3(3-0) S

PLS 776 Local Public Service Delivery

This course prepares students to provide management and guidance to various local government services such as public works, police, fire, parks, utilities, and human services. It covers issues of governance which enable various government and non-for-profit groups to cooperate in the delivery of these services. The focus is on management in medium and small-sized municipalities in both rural and urban settings. Extensive use of guest lectures and site visits are essential components of this course. 3(3-0) SE

PLS 777 Local Government and Politics and Administration

This course familiarizes students with a broad array of local government issues, structures, management concerns, and politics. Interwoven throughout the course is a discussion of the roles that professional administration and local politics play in everyday local government operations. The major focus will be on the decision making process of professional administrators as they attempt to bring both efficiency and effectiveness to local government. 3(3-0) SO

PLS 778 Ethics and Leadership in the Public Sector

This course examines the role and impact of leadership in public organizations, with particular focus on the ethical dimensions of leadership behavior. The course provides an overview of the knowledge, theory, and skills regarding leadership and professional ethics. Topics include charismatic and transformational leadership, leadership styles, the role of the leader in creating ethical climates and building effective ethical cultures, organizational change strategies, power and politics, and motivation strategies. Also covered are the ethical codes, standards, and practices promulgated by the American Society for Public Administration (ASPA) and the International City Management Association (ICMA). 3(3-0) S

PLS 780 Independent Study in Political Science

Prerequisite: permission of instructor and department head. Carefully planned independent study designed on an individual basis for the advanced student who wishes to investigate a well defined problem not dealt with adequately by standard courses. Normally, a student may take PLS 780 only once to fulfill the requirements of the non-thesis option or as part of the cognate field if pursuing the thesis option. 1-4 F,S

PLS 781 In-Service Training in Public Administration

Prerequisite: permission. Supervised field work in an approved local, state, or national governmental agency including preparation of an acceptable formal report. 3(3-0) F,S

PLS 782 Internship/Practicum in International Field

Prerequisite: permission of program director and department head. Supervised field work in a federal government agency, international governmental/non-governmental organization, multinational corporation, or equivalent. The course requirements include a formal report on the internship/practicum and evaluation by the supervisor. 3(3-0) F,S

PLS 797 Special Topics in Global Affairs

Prerequisite: permission. The specific topics will change from semester to semester, and will include subjects such as international humanitarian law, comparative foreign policy, global Islamic movements, and globalization. Variable content course. May be repeated as topics change. 1-3 D

PLS 799 Thesis

Prerequisite: permission. Independent research and study connected with preparation of thesis. 1-6, D

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Graduate College
2012-13 Graduate Catalog

First Edition
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Department of Religious Studies

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Faculty

Professor: Stephen C. Berkwitz, John E. Llewellyn, Victor H. Matthews, James C. Moyer, Kathy J. Pulley

Associate Professor: Leslie Baynes, Martha L. Finch, Mark D. Given, Austra Reinis, John A. Schmalzbauer, John T. Strong

Assistant Professor: Julia Watts Belser

Emeritus Professor: Stanley M. Burgess, LaMoine DeVries, Charles Hedrick (Distinguished Professor), Karl W. Luckert, J. Ramsey Michaels

Programs

Master of Arts, Religious Studies

Mark Given, Graduate Director

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Program Description

This program will develop sound knowledge and professional skills in the discipline of Religious Studies, as well as in the broader context of related disciplines in the humanities. The following areas of emphasis are available: South Asian Religions; History of Judaism and Christianity; Biblical Studies; and Religion, Self and Society. Upon completion of the program, students will have acquired a foundation of knowledge, skills and perspectives for working in a variety of vocations where a high degree of versatility in human affairs, knowledge in humanities, and an ability to negotiate among various religious faiths, ideologies and opinions, are required.

Entrance Requirements

1. A bachelor's degree in religious studies or a related program in the humanities or social sciences. Some coursework in religious studies is desirable.

2. A minimum GPA of 3.00 on a 4.00 scale. Students who do not meet the GPA requirement must take the GRE and normally will be expected to score a minimum of 1000 on the combined verbal and quantitative sections or its equivalent on the revised GRE (beginning August 1, 2011).
3. International applicants are also required to submit a score of not less than 550 on the paper-based, or a comparable score of 213 on the computer-based TOEFL, or by other equivalent means with a minimum score of 50 percent on the Listening Comprehension Section.
4. 12 hours of foreign language or its equivalent (e.g., passing a proficiency examination administered by the Modern and Classical Languages Department). Applicants not meeting this requirement may be admitted, but must fulfill it before completion of the program.
5. Applicants lacking the appropriate qualifications for the program may be admitted but will be required to rectify deficiencies with appropriate course work. Usually these courses will not count toward the master's degree and must be completed before filing an Advisor Approved Program of Study. Students who do not meet the GPA or GRE standards outlined above may be granted admission to the program at the discretion of the General Graduate Advisor.

Accelerated Master's Degree Option

Eligible undergraduate majors in Religious Studies or an equivalent department from an accredited institution may apply for early admission to the Master of Arts in Religious Studies. Once accepted for early admission, students will be able to take up to twelve (12) credit hours at the 600- and 700-level that apply to both their undergraduate and graduate programs. Before enrolling in courses to be counted for both undergraduate and graduate credit, an undergraduate student must be accepted into the accelerated master's program AND receive prior approval from the General Graduate Advisor, Department Head, and the Graduate College Dean (on a Mixed Credit Form).

Admission Requirements

1. Junior standing, with an overall GPA of 3.4.
2. Major in Religious Studies or an equivalent, having completed fifteen hours in the department, including at least six hours at the 300-level or above, with a GPA in the major of 3.5.
3. Recommendation by a faculty member in Religious Studies or an equivalent department at another institution.
4. Admission by the Graduate Committee of the Department of Religious Studies.

Degree Requirements (minimum of 30 hours)

1. Core Requirements - 18 or 21 hours

Course Code	Course Title	Credit Hours
<u>REL 711</u>	Seminar: South Asian Religions	3 hrs
<u>REL 731</u>	Seminar: Biblical Studies	3 hrs
<u>REL 751</u>	Seminar: History of Judaism and Christianity	3 hrs
<u>REL 771</u>	Seminar: Religion, Self, and Society	3 hrs

All students must take at least one seminar in each of the four areas of emphasis. Students choosing to write a thesis for their research component must take two additional seminars distributed across two of the four areas for a core of 18 hours. Students choosing to create a research portfolio for their research component must take three additional seminars distributed across three of the four areas for a core of 21 hours.

2. Electives. Additional elective hours to total 30 hours. At least six of the hours must be taken in the Religious Studies Department. The student's Advisory Committee must approve these courses.

3. **Advisory Committee.** Initially each student will be advised by the General Graduate Advisor. As soon as possible, the student will select a faculty member to chair a graduate advisory committee consisting of at least three persons. This committee will supervise the remainder of the candidate's graduate program.
4. **Program of Study.** The candidate's program will be structured by the Advisory Committee in consultation with the student.
5. **Comprehensive Examination.** The written and oral comprehensive examination will be administered by the student's Advisory Committee upon the completion of at least 12 hours of course work, normally at the beginning of the third semester. This examination must be passed before the student begins writing a thesis or creating a research portfolio.
6. **Research.** In addition to completing their course work, students must complete either a thesis or a research portfolio in a manner acceptable to the student's Advisory Committee. Students writing a thesis will enroll in [REL 799](#) for 3 credit hours upon the completion of at least 12 hours of course work, normally at the beginning of the third semester of study. Students will normally take another 3 hours of REL 799 in the following semester to complete the thesis. Either the thesis or research portfolio constitutes the student's research component and will be defended orally before the student's Advisory Committee.

Religious Studies For The Professions Certificate

Program Description

In order to serve effectively in various human professions one must understand the religious and cultural beliefs and values of those with whom one works. This certificate is designed to meet the needs of individuals who wish to increase both their knowledge and appreciation of the religious diversity they encounter. Prerequisites will be waived for the certificate.

Admission Criteria

A student must be admitted to the Graduate College and have all course work approved by the director. A student must also have a bachelor's degree from an accredited institution in the U.S., or equivalent training in a foreign university, and have a minimum GPA of 3.00.

Completion Requirements

Students must have an overall grade point average of 3.00 for completion of the certificate program.

Exit Criteria

Students must participate in an exit interview.

Required Courses (12 hours total)

Students must complete four three-hour courses at the 600-level in the department of Religious Studies*. The four courses must represent three different areas of specialization within the department. The areas of specialization are:

1. Topics in the History of Religions ([REL 645](#))
2. Topics in Judaism and Christianity ([REL 655](#))
3. Biblical Studies ([REL 615](#), [625](#), [675](#), [676](#))
4. Religion, Self, and Society ([REL 635](#), [636](#))

*[REL 685](#) counts toward the certificate, but it does not count toward meeting an area of specialization requirement.

Religious Studies Courses

REL 615 Topics in Old Testament Studies

Recommended Prerequisite: REL 101. Advanced introduction and/or exegesis of primary documents from the Old Testament period, canonical and non-canonical, usually in the original language. Examples: Genesis, Jeremiah, The Hittites and the Old Testament, Daily Life in Old Testament Times. May be repeated, as topics change, to a maximum of 9 hours. Variable content course. May be taught concurrently with REL 510. Cannot receive credit for both REL 510 and REL 615 for the same topic. 3(3-0) D

REL 625 Topics in New Testament Studies

Recommended Prerequisite: REL 102. Advanced introduction and/or exegesis of primary documents from the New Testament period, canonical and non-canonical, usually in the original language. Examples: Johannine literature, Revelation and Apocalyptic literature, Luke and Acts, Romans. May be repeated, as topics change, to a maximum of 9 hours. Variable content course. May be taught concurrently with REL 520. Cannot receive credit for both REL 520 and REL 625 for the same topic. 3(3-0) D

REL 635 Topics in Religion, Self, and Society

Recommended Prerequisite: REL 100 or REL 131. Explores advanced issues in the study of religion as a component of cultural life including issues of gender, race, and ethnicity. Examples of topics: Religion and Politics; Religion, Media, and Popular Culture; Religion and Visual Culture; American Religious Communities; Lived Religion; Bible Belt Religion; Food and Religion; Women and Religion. Variable content course. May be repeated, as topics change, to a maximum of 9 hours. May be taught concurrently with REL 530. Cannot receive credit for both REL 530 and REL 635 for the same topic. 3(3-0) D

REL 636 Ozarks Religion

Recommended Prerequisite: REL 131 or REL 390 or SOC 390 or HST 375 or ENG 385. Explores the rich and varied terrain of Ozarks religious life, focusing on the impact of social change. This theme is explored through readings on rural and urban communities, Protestant revivalism, folklore and traditional practices, Ozarks Jewish life, Bible Belt Catholicism, Branson tourism, and the new immigrants. Students will use the methods of oral history interviewing and field observation to make sense of Ozarks religion. May be taught concurrently with REL 531. Cannot receive credit for both REL 636 and REL 531. 3(3-0) D

REL 645 Topics in the History of Religions

Recommended Prerequisite: REL 210. Studies of advanced topics in comparative religions or in the history of a particular region or religious tradition. Topics may include material ranging from ancient history to the present day. Examples: Mysticism, Colonialism, Religion and Culture, Yoga, Fundamentalism. Variable content course. May be repeated, as topics change, to a maximum of 9 hours. May be taught concurrently with REL 540. Cannot receive credit for both REL 540 and REL 645 for the same topic. 3(3-0) D

REL 655 Topics in the History of Judaism and Christianity

Recommended Prerequisite: REL 330 or REL 340. Selected topics of advanced content in Christianity and Judaism. Examples: Death and Dying in the Christian Tradition; Spirituality in Christianity; Women in the History of Christianity; Reformation of the Sixteenth Century; Thought of Martin Luther; Eastern Christianity; Ritual in Orthodoxy, Catholicism and Protestantism. Variable content course. May be repeated, as topics change, to a maximum of 9 hours. May be taught concurrently with REL 550. Cannot receive credit for both REL 550 and REL 655 for the same topic. 1-3 D

REL 675 Archaeology and the Old Testament/Hebrew Bible

Recommended Prerequisite: REL 101. Archaeological discoveries in their relation to the literary, cultural, and religious background of the Old Testament/Hebrew Bible. Methods and objectives of archaeological research, including a brief history of Near Eastern archaeology. May be taught concurrently with REL 570. Cannot receive credit for both REL 570 and REL 675. 3(3-0) D

REL 676 Archaeology and the New Testament

Recommended Prerequisite: REL 102. Archaeological discoveries in their relation to the literary, cultural, and religious background of

the New Testament. Includes methods and objectives of archaeological research. May be taught concurrently with REL 571. Cannot receive credit for both REL 571 and REL 676. 3(3-0) D

REL 685 Theories of Religion

Prerequisite: permission of department head. This required course for majors surveys influential theories of religion from the Enlightenment to the present. Students will write a major research paper involving theoretical perspectives learned in the course. May be taught concurrently with REL 580. Cannot receive credit for both REL 580 and REL 685. 3(3-0) F

REL 710 Basic Issues in South Asian Religions

A survey of major ideas and practices associated with the religions of South Asia from early history to the present. Important theories and critical issues related to such concepts as colonialism, gender, nationalism, and text will be examined to orient students in the study of South Asian religions. Material from the Hindu, Buddhist, Jain, Sikh, and Muslim traditions of South Asia may be considered. 3(3-0) D

REL 711 Seminar in South Asian Religions

Recommended Prerequisite: REL 710. This seminar will examine a specific topic or tradition within South Asian religions. Students can expect to do focused reading, discussion, and research on a particular subject related to the Hindu, Buddhist, Jain, Sikh, and/or Muslim traditions of South Asia. Historical and contemporary material, along with critiques of scholarship in the field may be considered. May be repeated once if topic is different. 3(3-0) D

REL 730 Basic Issues in Biblical Studies

A survey of the history of research on biblical and related literatures with an emphasis on the period from the Enlightenment to the present. The course will cover classic and contemporary historical and literary problems including the theories and methods devised to address them. 3(3-0) D

REL 731 Seminar in Biblical Studies

Recommended Prerequisite: REL 730. This seminar examines a specific topic within the history and literature of the Hebrew Bible/Old Testament and/or New Testament. Students can expect to do focused reading, discussion, and research on a particular historical, literary, and/or methodological issue pertaining to the topic. Variable content course. May be repeated once if topic is different. 3(3-0) D

REL 750 Basic Issues in the History of Judaism and Christianity

A critical survey of historiographies, evaluative principles and periodizations, their underlying assumptions and results. 3(3-0) D

REL 751 Seminar in the History of Judaism and Christianity

Recommended Prerequisite: REL 750. Detailed study of selected persons, authors, movements, and eras in the history of Judaism and Christianity. Variable content course. May be repeated once if topic is different. 3(3-0) D

REL 770 Basic Issues in Religion, Self, and Society

A critical survey of religion as a cultural, social, and personal phenomenon with attention to theory and methodology from related disciplines. 3(3-0) D

REL 771 Seminar in Religion, Self, and Society

Recommended Prerequisite: REL 770. A seminar applying various perspectives to individual religious practice and religious institutions in selected Western and non-Western societies. May be repeated once if topic is different. 3(3-0) D

REL 796 Readings in Religious Studies

Prerequisite: recommendation of the Religious Studies general graduate advisor and permission of instructor. Arranged program of readings for the individual student directed by a member of the graduate faculty. Before enrolling in the course, student and instructor must sign an agreement that details the course requirements. Variable content course. May be repeated, when topics varies, to a maximum of 9 hours. 1-3 F,S

REL 799 Thesis

Prerequisite: recommendation of the Religious Studies general graduate advisor and permission of student's thesis advisor. The student will prepare an in-depth thesis on a clearly-defined topic within his or her area of specialization. Before enrolling in the course, student and thesis advisor must sign an agreement that details the course requirements. May be repeated to a maximum of 6 hours. 1-6 F,S

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Department of Sociology and Anthropology

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Email: SociologyAnthropology@missouristate.edu

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Acting Department Head: William A. Wedenoja

Faculty

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Associate Professor: Elizabeth A. Sobel

Assistant Professor: David Byers, Lora Vess

Research Professor: Neal H. Lopinot, Jack H. Ray, Marcie L. Venter

Emeritus Professor: Ravinda G. Amonker, Gary L. Brock, Shahin Gerami, Donald D. Landon, Martha F. Wilkerson, Juris Zarins

Programs

Master of Science, Applied Anthropology

William Wedenoja, Graduate Director

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billwedenoja@missouristate.edu

Program Description

Applied Anthropology is the application of anthropological skills and knowledge to the needs and problems of society today. This program is intended to be a terminal, practice degree, although it will also be helpful preparation for a Ph.D. program. Applicants should have a strong undergraduate background in anthropology. The program emphasizes the cultivation of professional skills such as quantitative analysis, computer applications, technical writing, and public speaking. There are many facets to applied anthropology, but the current focus of this program is the study and preservation of cultural heritage through archaeology and ethnography. Every student will take courses in both archaeology and in ethnography, but each student will normally focus on one or the other. The program is concerned chiefly with American culture and diversity, particularly Native American culture and the Ozarks region, and is

intended to meet the steadily growing need for professionals in cultural resource management, public archaeology, cultural and linguistic preservation, and heritage tourism.

Accelerated Master's Option

Outstanding undergraduate majors in anthropology at Missouri State may gain early acceptance to the Master of Science program in Applied Anthropology. Admitted students will be permitted to take up to 6 hours of graduate credit in ANT at the 600-700 level that can be applied to the requirements for both the undergraduate and the graduate degrees.

Before enrolling in a course to be counted for both undergraduate and graduate credit, an undergraduate student must be accepted into the accelerated program and receive prior approval from the graduate program director, department head, and Dean of the Graduate College. Acceptance into the program and all approvals must be completed prior to the end of the Change of Schedule Period for the course.

Eligible students may initiate the process for admission to the accelerated option by submitting an application to the Graduate College. This should be completed as early as possible to allow sufficient time for consideration of all application materials. Students are encouraged to consult with the graduate program director prior to applying.

Admission Requirements for the Accelerated Master's Option

1. A declared major in Anthropology at Missouri State University.
2. Senior standing and an overall GPA of 3.25 or better.
3. Completion of at least 21 hours in ANT, including ANT 226 and ANT 240, with a 3.5 GPA or better in the major.
4. Three letters of recommendation concerning academic and professional promise from faculty familiar with your performance.
5. A resume of not more than two pages, highlighting any experience relevant to this master's program.
6. A statement of purpose of 300-500 words on your qualifications and reasons for pursuing this degree.
7. At least one sample of writing (e.g., a term paper).
8. Formal acceptance to the accelerated option by the graduate faculty in anthropology.

Admission Requirements

Admission to the program is selective. The minimum standards for admission are:

1. A bachelor's degree from a college or university accredited by agencies recognized by Missouri State University.
2. A minimum overall GPA of 3.00 on a 4.00 scale; OR at least a 3.25 GPA on a 4.00 scale for the last 60 hours of academic course work; OR a combined score of 1000 or higher on the verbal and quantitative sections of the Graduate Record Examination (GRE).
3. At least a 3.25 in all anthropology courses.

This program is designed for students who have completed an undergraduate major in anthropology, which should include at least two courses in cultural anthropology and in archaeology, a theory course, and an introduction to statistics. A field school or fieldwork experience is highly recommended, as are courses in North American Indians and North American Archaeology. Promising applicants may be admitted provisionally with deficiencies, which will need to be rectified with extra course work.

A final decision on admission will be made by the anthropology graduate admissions committee, which will take the following into consideration:

1. Three letters of recommendation concerning academic and professional promise.
2. A resume of not more than two pages, highlighting any experience relevant to this Master's program.

3. A statement of purpose of 300-500 words on qualifications and reasons for pursuing this degree.
4. At least one sample of writing (e.g., a term paper).
5. A transcript of all courses taken and degree(s) completed.

Admission will also depend on the number of students the program can support at a given time and the suitability of the applicant and his or her interests for the objectives of the program.

Degree Requirements (minimum of 36 hours)

1. Core Requirements (21 hours)

Course Code	Course Title	Credit Hours
<u>ANT 611</u>	Ethnographic Field Methods OR	
<u>ANT 650</u>	Advanced Methods in Archaeology	3 hrs
<u>ANT 700</u>	Applying Anthropology	3 hrs
<u>ANT 720</u>	Quantitative Methods in Anthropology	3 hrs
<u>ANT 770</u>	Research Design and Writing in Anthropology	3 hrs
<u>ANT 790</u>	Internship in Applied Anthropology	3 hrs
<u>ANT 797</u>	Practicum in Applied Anthropology OR	
<u>ANT 799</u>	Thesis	6 hrs

2. Electives (15 hours)

Course Code	Course Title	Credit Hours
<u>ANT 611</u>	Ethnographic Field Methods	3 hrs
<u>ANT 626</u>	North American Indians Today	3 hrs
<u>ANT 645</u>	Cultural Resource Management	3 hrs
<u>ANT 650</u>	Advanced Methods in Archaeology	3 hrs
<u>ANT 655</u>	Archaeological Theory	3 hrs
<u>ANT 692</u>	Directed Research in Anthropology	1-3 hrs
<u>ANT 696</u>	Directed Readings in Anthropology	1-3 hrs
<u>ANT 698</u>	Seminar in Anthropology*	3 hrs

*When applicable (e.g., The Anthropology of Tourism, Ethnohistory, Language Preservation, Historic Archaeology, Interpreting Skeletal Remains).

Up to 6 hours of related graduate level courses in other programs may also serve as electives with approval of the advisor and graduate director.

3. Internship. Every student will complete an internship of at least 200 hours with an approved organization. It is the responsibility of the student to arrange this internship, in consultation with his or her advisor. Completion of the internship requires submission of a detailed report or portfolio and an oral presentation to the anthropology faculty and graduate students.
4. Advisory Committee. Every student will be assigned a faculty advisor, who will supervise the course of study. An advisory committee of at least three professors from the Graduate Faculty will be formed to evaluate the practicum or thesis. This committee may include an additional member from another university, or an agency or organization, when appropriate.
5. Research. Upon completion of the core courses, electives, and internship, each student will submit a proposal for a research project. This proposal shall be prepared in consultation with the student's advisor. When completed, the graduate director will

convene a hearing with the student's advisory committee for final approval. There are two options for this research project:

1. *Practicum*. It is expected that most students will conduct an applied project from beginning to completion. The final report will serve as the equivalent of a thesis.
 2. *Thesis*. In some instances, it may be more appropriate to conduct a research project and write a thesis.
6. Comprehensive Examination. Upon completion of a thesis or a practicum report, a hearing will be held and the student will be examined on the work by the advisory committee. Each student will also give a public presentation on his or her research.

Master of Science in Education, Secondary Education: Social Science Area of Emphasis

Contact Dr. Jamaine Abidogun and [see program requirements for the M.S.Ed., Secondary Education under Interdisciplinary Graduate Programs](#).

Prerequisite Social Science Requirements

A minimum of 24 undergraduate hours in Social Sciences.

Social Science Requirements

A minimum of 15 hours from Economics, Geography, History, Political Science, Psychology, and Sociology.

Courses from one of the above disciplines	9 hrs
Courses from a second one of the above disciplines	6 hrs
Total	15 hrs

Anthropology Courses

ANT 605 Ethnohistory

Prerequisite: permission of instructor. The use of documents, maps, photos, recordings, oral histories, artifacts, folklore, linguistics, and ethnography to reconstruct the culture history of a social or ethnic group, particularly historically marginalized peoples such as Native Americans. May be taught concurrently with ANT 505. Cannot receive credit for both ANT 605 and ANT 505. 3(3-0) D

ANT 611 Ethnographic Field Methods

Ethnographic methods and techniques in the study of culture, with emphasis on participant-observation, interviewing, note-taking and management, data analysis, and ethics. May be taught concurrently with ANT 510. Cannot receive credit for both ANT 510 and ANT 611. 3(3-0) S

ANT 626 North American Indians Today

Focuses on major developments in North American Indian life in the 20th and 21st centuries, including cultural, social, economic, political, environmental, and legal issues that affect Native Americans today. May be taught concurrently with ANT 525. Cannot receive credit for both ANT 525 and ANT 626. 3(3-0) D

ANT 645 Cultural Resource Management

Prerequisite: permission of instructor. An examination of laws and regulations pertaining to the preservation of American history and culture and the professional management and preservation of ethnic, historic, and prehistoric cultural resources. May be taught concurrently with ANT 545. Cannot receive credit for both ANT 645 and ANT 545. 3(3-0) F

ANT 650 Advanced Methods in Archaeology

Prerequisite: permission of instructor. Advanced study and practice in methods and techniques employed in archaeology such as lithic, ceramic, and faunal analysis. Variable content course. May be repeated when topic changes. May be taught concurrently with ANT 650. Cannot receive credit for both ANT 650 and ANT 550 for the same topic. 3(3-0) S

ANT 651 Lithics

Prerequisite: permission of instructor. An introduction to the study of prehistoric stone tools. Classes will include both a seminar component devoted to fundamental theoretical and methodological issues and a hands-on component designed to instruct students on the manufacture, identification and analysis of flaked stone artifacts. Students will become familiar with the major issues in lithic analysis, gain a basic understanding of flint knapping and, by the end of the course, will be prepared to conduct basic lithic research on their own. May be taught concurrently with ANT 551. Cannot receive credit for both ANT 651 and ANT 551.3(3-0) D

ANT 652 Zooarchaeology

Prerequisite: permission of instructor. An introduction to the study of animal remains from archaeological sites. Classes will include both a seminar component devoted to fundamental theoretical and methodological issues and a hands-on component designed to instruct students in vertebrate osteology and the identification and analysis of animal remains. Students will become familiar with the major issues in zooarchaeology, will gain a basic understanding of the vertebrate skeleton, and by the end of the course, will be prepared to conduct basic faunal research on their own. May be taught concurrently with ANT 552. Cannot receive credit for both ANT 652 and ANT 552. 3(3-0) D

ANT 655 Archaeological Theory

Prerequisite: permission of instructor. A comprehensive and in-depth examination of theoretical issues and perspectives concerning the practice of archaeology and the interpretation of archaeological remains. May be taught concurrently with ANT 555. Cannot receive credit for both ANT 655 and ANT 555. 3(3-0) D

ANT 692 Directed Research in Anthropology

Prerequisite: permission of instructor. Individual or group research involving supervised collection and analysis of cultural data. May be repeated to a total of 9 hours. Cannot receive credit for more than 9 hours of ANT 692 and ANT 599 combined. 1-3, F,S

ANT 695 History of Anthropological Theory

Senior culminating course for Anthropology majors. This course traces the development of anthropology and anthropological theory, with emphasis on the major theorists and schools of thought in the twentieth century. May be taught concurrently with ANT 595. Cannot receive credit for both ANT 595 and ANT 695. 3(3-0) S

ANT 696 Directed Readings in Anthropology

Prerequisite: permission of instructor. Readings designed to supplement material introduced in previous anthropology courses. Includes a wide selection of literature in the field. May be repeated to a total of 6 hours. Cannot receive credit for more than 6 hours of ANT 596 and ANT 696 combined. 1-3 F,S

ANT 698 Seminar in Anthropology

A detailed investigation and analysis of a specialized or advanced topic of interest to anthropology (e.g., Upper Paleolithic art, the evolution of human behavior, ethnographies of religion). May be repeated when topic changes. Variable content course. May be taught concurrently with ANT 598. Cannot receive credit for both ANT 598 and ANT 698. 3(3-0) D

ANT 700 Applying Anthropology

An introduction to the field of applied anthropology, surveying the professional opportunities for applied anthropologists and the variety of ways in which anthropology is applied to the needs and problems of society. 3(3-0) F

ANT 720 Quantitative Methods in Anthropology

Recommended Prerequisite: introductory course in statistics. Uses of quantitative methods and databases in the field of anthropology, with particular emphasis on applied research. 3(3-0) S

ANT 770 Research Design and Writing in Anthropology

Prerequisite: ANT 700. How to plan and conduct a research project in applied anthropology and prepare grant proposals, contract reports, journal publications, and other professional documents in anthropology. 3(3-0) F

ANT 790 Internship in Applied Anthropology

Prerequisite: ANT 700 and permission of instructor. A minimum of 200 hours of work experience as an applied anthropologist with an approved business, organization, program, or agency. Requires a written report and a public presentation. Graded Pass/Not Pass only. 3(0-6) D

ANT 797 Practicum in Applied Anthropology

Prerequisite: ANT 770 and permission of instructor. The student will conduct an applied research project from start to finish, culminating in a professional report. Graded Pass/Not Pass only. 3-6 D

ANT 799 Thesis

Prerequisite: ANT 770 and permission of instructor. Research and writing of a masters thesis under the direction of a faculty advisor. Graded Pass/Not Pass only. 3-6 D

Sociology Courses

SOC 697 Directed Readings in Sociology

Prerequisite: permission of instructor. Readings designed to supplement material introduced in previous Sociology courses. Includes a wide selection from literature in the field. May be repeated to a total of 9 hours, but no more than 6 hours may be applied to the sociology major. May be taught concurrently with SOC 596. Cannot receive credit for both SOC 596 and SOC 697. 1-3 D

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