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Graduate College
2012-13 Graduate Catalog

First Edition
published July 2012

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Library Services

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Academic Units

- Department of Library Science

Associate Professor: William B. Edgar

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Associate Professor: William (Bill) Edgar

Emeritus Professor: Jenny B (J.B.) Petty

The library science courses listed below may be taken for graduate credit by students admitted to graduate study. These courses meet Missouri Department of Elementary and Secondary Education requirements for School Library Media Specialist certification.

Programs

Library Media Specialist Certification

The Missouri Department of Elementary and Secondary Education offers certification for School Library Media Specialists. Missouri certification requires a total of 30 hours. No master's degree in library science is offered at Missouri State University.

Library Science courses applicable to Certification:

Course Code	Course Title	Credit Hours
LIS 600	Libraries and Librarianship: An Introductory Seminar	2 hrs
LIS 604	Reference	3 hrs
LIS 606	Collection Development and Acquisitions	3 hrs
LIS 608	Cataloging and Classification	3 hrs
LIS 610	Curriculum and the School Library	3 hrs
LIS 612*	Reading Guidance for Young Adults	3 hrs
LIS 618**	Service Learning in Library Science	1 hr
LIS 620	Production and Application of Multimedia Materials in Library Media Centers	3 hrs
LIS 628	School Library Administration	3 hrs
LIS 630*	Children's Librarianship: Birth through age 9	3 hrs
LIS 632*	Library Resources and Services for Grades 4-8	3 hrs
LIS 640	Information Technologies	3 hrs
LIS 696**	Independent Study	1-3 hrs
LIS 697**	Special Topics	1-3 hrs
LIS 699	Library Practicum	2-3 hrs
	Total Certification Requirements	**30 hrs**

* Only one of these three courses (LIS 612, LIS 630, LIS 632) is required for certification.

** These courses are elective courses (LIS 618, LIS 696, LIS 697).

Cooperative Arrangement for Master's Degree in Library Science

The Missouri State University Department of Library Science (LIS) has a cooperative arrangement with the School of Information Science and Learning Technologies at the University of Missouri (MU). In this program, MU students in southwest Missouri can attain an American Library Association accredited Master of Arts in Library Science. Four Missouri State University LIS courses are applicable to this degree, with an additional six hours available as potential transfer electives. For more information on this cooperative arrangement, contact William Edgar.

Library Science Courses

LIS 600 Libraries and Librarianship: An Introductory Seminar

Types of libraries; their functions and objectives; internal organization and procedures; duties and qualifications of librarians; professional organizations and literature; various issues and technologies reflecting the changing nature of librarianship; and introduction to professional portfolio development. May be taught concurrently with LIS 500. Cannot receive credit for both LIS 500 and LIS 600. 2(2-0) D

LIS 602 History of Books and Libraries

History of books and libraries from the earliest times to the present; influence and importance of the book and the library in society throughout history. May be taught concurrently with LIS 502. Cannot receive credit for both LIS 502 and LIS 602. 3(3-0) D

LIS 604 Reference

Prerequisite: LIS 600. An introduction to basic, general print and electronic reference sources. May be taught concurrently with LIS 504. Cannot receive credit for both LIS 504 and LIS 604. 3 (3-0) D

LIS 606 Collection Development and Acquisitions

Prerequisite: LIS 600. Principles of collection development including selection aids, review media and collection evaluation; methods of selection and acquisitions. May be taught concurrently with LIS 506. Cannot receive credit for both LIS 506 and LIS 606. 3(3-0) D

LIS 608 Cataloging and Classification

Prerequisite: LIS 600. Basic cataloging and classification; subject headings; cataloging print and non-print material; MARC records; various types of traditional and electronic catalogs. May be taught concurrently with LIS 508. Cannot receive credit for both LIS 508 and LIS 608. 3(3-0) D

LIS 610 Curriculum and the School Library

Prerequisite: LIS 600. Focuses on integrating the school library program and collections with curriculum; emphasizes diverse student learning styles; role of the school librarian as a teacher; use of electronic resources for research, teaching, and learning. May be taught concurrently with LIS 510. Cannot receive credit for both LIS 510 and LIS 610. 3(3-0) D

LIS 612 Reading Guidance for Young Adults

The study of reading interests and habits of high school age young adults. Methods of meeting the needs of different types of readers and stimulating reading interest through library collections and services. May be taught concurrently with LIS 512. Cannot receive credit for both LIS 512 and LIS 612. 3(3-0) D

LIS 618 Service Learning in Library Science

Prerequisite: concurrent registration in an LIS course designated as a service learning offering. This one-hour service component for an existing course incorporates community service with classroom instruction in library science education. It provides an integrated learning experience, addressing the practice of citizenship and promoting an awareness of and participation in public affairs. It includes 40 hours of service benefiting an external community organization, agency or public service provider. Approved service placements and assignments will vary depending on the course topic and learning objectives; a list of approved placements and assignments is available from the instructor and the Citizenship and Service Learning Office. May be repeated. May be taught concurrently with LIS 318. Cannot receive credit for both LIS 618 and LIS 318. 1(1-0) D

LIS 620 Production and Application of Multimedia Materials in Library Media Centers

Recommended Prerequisite: LIS 600 and LIS 610. Builds on concepts introduced in LIS 610. Builds on concepts introduced in LIS 510. Emphasis will be placed on multimedia project planning, instructional design, production techniques and processes as they relate specifically to the library media center program and its integration into the whole school curriculum to support teaching and learning activities. Includes web design, video editing, evaluation and application of electronic resource for school libraries. 3(3-0) D

LIS 628 School Library Administration

Prerequisite: LIS 600 and two of the following: LIS 604, 606, 608. Administration of K-12 libraries within school communities. Emphasizes program development, evaluation, planning cycle; budget process; services for diverse school constituencies. Examines effects of national, state and district guidelines, standards and policies on school library programs. Portfolio checkpoint number 2. 3(3-0) D

LIS 630 Children's Librarianship: Birth thru Age 9

Fundamentals of children's librarianship for both public librarians and school library media specialists, including collection development, programming, and current issues. May be taught concurrently with LIS 530. Cannot receive credit for both LIS 530 and LIS 630. 3(3-0) D

LIS 632 Library Resources and Services for Grades 4-8

An introduction to a broad selection of books, audiovisuals, and electronic resources for grades 4-8 and how these can be used to enrich the curriculum. Emphasis will be placed on integration of a variety of resources in both content area studies and "stand alone" information literacy instruction. May be taught concurrently with LIS 532. Cannot receive credit for both LIS 632 and LIS 632. 3(3-0) D

LIS 634 Introduction to Storytelling

Introduction to the art of storytelling and development of skills in finding, preparing, and delivering stories to grades K-12; analysis and review of storytellers' resources; exploration of a wide variety of styles and methods of telling to facilitate the planning and presentation of storytelling programs in the school media center or classroom and include traditional storytelling across the curriculum. 1(1-0) Su

LIS 640 Information Technologies

Prerequisite: LIS 600. An introduction to applied information technologies applicable to libraries, including uses of computers in libraries, computer hardware and software needs of libraries, and issues related to access and evaluation of information. May be taught concurrently with LIS 540. Cannot receive credit for both LIS 540 and LIS 640. 3(3-0) D

LIS 696 Independent Study

Individual projects under the supervision of members of the library faculty. May be repeated to a total of 6 hours. May be taught concurrently with LIS 596. Cannot receive credit for both LIS 596 and LIS 696. 1-6 D

LIS 697 Special Topics

Selected topics in substantive areas of librarianship such as automation, collection development and resource sharing, and the politics of librarianship. Offered when resources and demand allows. May be repeated to a total of 6 hours when topic changes. Variable content course. May be taught concurrently with LIS 597. Cannot receive credit for both LIS 597 and LIS 697. 1-3 D

LIS 698 Action Research in the School Library

Prerequisite: concurrent enrollment in LIS 699. Survey of action research techniques designed to assess the integration of the school library into building/level curricula and its impact on student achievement. Students will design, conduct, and evaluate an action research project in a school library. May be taught concurrently with LIS 598. Cannot receive credit for both LIS 698 and LIS 598. 2(2-0) D

LIS 699 Library Practicum

Prerequisite: permission of department head. Supervised practical work experience in an appropriate library designed to cover all aspects of librarianship. Portfolio checkpoint number 3. May be taught concurrently with LIS 599. Cannot receive credit for both LIS 599 and LIS 699. 2-3 D